

EAST LoTHIAN COUNCIL
DEPARTMENT OF RESOURCES AND PEOPLE SERVICES

THIS IS A PROPOSAL DOCUMENT

Proposal:

To establish a new primary school for Blindwells and alter the catchment area of Preston Lodge High School to include the Blindwells new settlement

That subject to the outcome of this consultation exercise:

- A new primary school with early learning and childcare provision will be established for the Blindwells primary school catchment area;
- The new primary school will be established initially at Cockenzie Primary School through a "hosting" arrangement until the new primary school building is complete;
- The new primary school will relocate to its permanent site on the completion of the new building;
- The Preston Lodge High School catchment area will be extended to include the Blindwells new settlement and replace the Blindwells secondary catchment area established in 2010; and
- The St Gabriel's RC Primary School catchment area will be extended to include the Blindwells new settlement in alignment with the proposed revised Preston Lodge High School catchment area.

This proposal also has implications for:

- Cockenzie Primary School; and
- St Gabriel's RC Primary School

In accordance with the Schools (Consultation) (Scotland) Act 2010, East Lothian Council wants to hear your views on the proposal to establish a new primary school with early learning and childcare provision for the Blindwells primary school catchment area, as well as the proposal to establish Preston Lodge High School as the secondary catchment area for the Blindwells primary school catchment area. The proposal would also require the catchment area for St Gabriel's RC Primary School to be re-aligned to the proposed revised Preston Lodge High School catchment area.

In respect of early learning & childcare and non-denominational primary school provision, it is intended that Blindwells primary school will be established initially at Cockenzie Primary

School under a temporary “hosting” arrangement in sufficient time to accommodate primary aged pupils from the new housing developments at the Blindwells site (BW1). In respect of secondary and denominational primary school provision, the new catchment arrangements would become operational with immediate effect.

Within this Proposal Document you will find information about the proposal, the reasons behind it, the likely impact and how you can tell us what you think about it.

There is also a short questionnaire at the end of this document that we are inviting as many people affected as possible to complete and return. Your opinions are important given the change to school provision being proposed in the Blindwells and Prestonpans cluster areas. East Lothian Council would like to thank you in advance for your help and co-operation as your views are extremely important to us.

We would like to be as open as possible with the results of this consultation so please note that your response will be anonymised and made public at the end of the consultation period. You may wish to ensure that you do not give any identifying details in your response. If you don't wish your response to be made public, you can specify this in the questionnaire and within any written response.

DISTRIBUTION

A copy of this document, and an information leaflet, are available on the East Lothian Council Consultation Hub:

<http://www.eastlothianconsultations.co.uk/education/blindwells-catchment>

Paper copies of the information leaflet will be available at:

- Preston Lodge High School
- Cockenzie Primary School
- Longniddry Primary School
- Prestonpans Primary School
- Prestonpans Infant & Nursery School
- St Gabriel's RC Primary School
- Camperdown Children's Nursery, Prestonpans
- Seahorse Nursery, Cockenzie
- Prestonpans Community Centre
- Port Seton Centre
- Prestonpans Library
- The Health Centre, Cockenzie
- Prestonpans Health Centre

- John Muir House, Haddington

Paper copies of the consultation document, including the questionnaire, will also be available at:

- Preston Lodge High School
- Cockenzie Primary School
- Longniddry Primary School
- Prestonpans Primary School
- Prestonpans Infant & Nursery School
- St Gabriel's RC Primary School
- Camperdown Children's Nursery, Prestonpans
- Seahorse Nursery, Cockenzie
- Prestonpans Community Centre
- Port Seton Centre
- Prestonpans Library
- John Muir House, Haddington

Versions of this document can be supplied in Braille, large print, audiotape or in your own language. Please phone the Public Information Officer on 01620 829903.

To be taken into consideration, responses to the consultation must be received by **Tuesday 20th December 2016**. These can be made electronically through the online consultation questionnaire on East Lothian Council's Consultation Hub at:

<http://www.eastlothianconsultations.co.uk/education/blindwells-catchment>

Written responses can be returned to Blindwells Consultation, East Lothian Council, Resources and People Services, John Muir House, Haddington, EH41 3HA.

You can also deposit your written response in one of the collection boxes at the following locations from **Tuesday 8th November 2016** until **Tuesday 20th December 2016**:

- Preston Lodge High School
- Cockenzie Primary School
- St Gabriel's RC Primary School
- Prestonpans Community Centre
- John Muir House, Haddington

The affected consultees are:

- The Parent Councils of Preston Lodge High School, Cockenzie Primary School and St Gabriel's RC Primary School
- The parents of pupils at Preston Lodge High, Cockenzie Primary School and St Gabriel's RC Primary School
- The pupils at Preston Lodge High School, Cockenzie Primary School and St Gabriel's RC Primary School
- The staff at Preston Lodge High School, Cockenzie Primary School and St Gabriel's RC Primary School
- The parents of any children expected to attend Preston Lodge High School, Cockenzie Primary School and St Gabriel's RC Primary School within two years of the publication of the proposal
- Preston Seton Gosford Area Partnership
- Cockenzie & Port Seton Community Council
- Longniddry Community Council
- Prestonpans Community Council

SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT

Schools (Consultation) (Scotland) Act 2010

1. The Council has a number of statutory duties relating to the provision of education in its area including the statutory consultation that must be undertaken when proposing a permanent change to any of their schools, including nursery schools, such as closure, relocation or change of catchment area. The Schools (Consultation) (Scotland) Act 2010 principle purpose is:

"... to provide strong, accountable statutory consultation practices and procedures that local authorities must apply to their handling of all proposals for school closures and other major changes to schools."

2. This Proposal Document has been prepared in accordance with the Schools (Consultation) (Scotland) Act 2010, having regard to the statutory guidance published by the Scottish Government on 14th May 2015, both of which are available for reference at the following websites:

Schools (Consultation) (Scotland) Act 2010: <http://www.legislation.gov.uk/asp/2010/2/contents>
Statutory Guidance (14th May 2015): <http://www.gov.scot/Publications/2015/05/4615>

3. The process for consultation, summarised in this section, details how the Council is undertaking this consultation.

Consideration by Council

4. This Proposal Document has been issued as a result of a decision by East Lothian Council on 24th February 2015 that the Council can undertake consultations regarding the school estate (schools, catchment areas, location) relating to the Local Development Plan (LDP) and to report back to Council on the outcomes of any such consultations in order that Council can make a decision on any proposed changes. This document has been developed with reference to East Lothian Council's vision for education and additionally has been shaped with reference to the 2016 Proposed LDP.

Proposal Document issued to consultees and published on East Lothian Council's website

5. An information leaflet setting out details about the proposal and consultation meetings will be issued to the consultees listed on page 4. Advice on where the complete Proposal Document can be obtained will be included and will be published on East Lothian Council's Consultation Hub:

<http://www.eastlothianconsultations.co.uk/education/blindwells-catchment>

6. If requested, copies of the proposal will also be made available in alternative formats or translated for readers whose first language is not English.

7. A "Frequently Asked Questions" document has also been prepared which is also available on East Lothian Council's Consultation Hub:

<http://www.eastlothianconsultations.co.uk/education/blindwells-catchment>

Publication of advertisement in local newspapers

8. An advertisement will be placed in the local newspaper on **10th November 2016** and **24th November 2016**. A pre-announcement will also be made on the Council's website and social media posts on the **7th November 2016**. In addition, there may be announcements related to the Proposal process on East Lothian Council's website, Facebook page and Twitter feeds.

Length of Consultation period

9. The consultation period will commence on **Tuesday 8th November 2016** and last until close of business on **Tuesday 20th December 2016**, being a period of six weeks, which also includes the minimum 30 school days.

Format of Public meetings

10. A public meeting will be held at **Prestonpans Community Centre** on **Tuesday 29th November 2016 at 7.30pm**, the details of which are set out below in paragraphs 17-21.

Involvement of Education Scotland

11. When the Proposal Document is published, a copy will be sent to Education Scotland by East Lothian Council. Education Scotland will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period or, if Education Scotland agree, a summary of them. Additionally, Education Scotland will receive a summary of any oral representations made to the Council at the public meetings and drop in sessions that will be held and, as available, a copy of any other relevant documentation.

12. Education Scotland require three weeks within which to prepare a report on the educational aspects of the proposal after the Council has sent them all representations and documents mentioned above. The three-week period will not start until after the consultation period has ended. In preparing their report, Education Scotland may visit the affected schools and make such reasonable enquiries of such people there as they consider appropriate.

Preparation of Consultation Report

13. The Council will review the proposal having regard to the Education Scotland report, written representations that it has received and oral representations made to it by any person at the public meeting and drop in sessions. It will then prepare a final Consultation Report. The Consultation Report will be published in electronic and printed formats and will be advertised in the local newspapers. It will be available on the Council website and from Council Headquarters (John Muir House), public libraries in the vicinity of the affected schools, and the affected schools. Anyone who made written representations during the consultation period will also be informed about the report. The Consultation report will include a record of the total number of written representations made during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meetings and drop in sessions, the Council's response to the Education Scotland Report as well as any written or oral representations it has received, together with a copy of the Education Scotland Report and any other relevant information. It will also set out the actions the Council has taken to address any alleged inaccuracies and omissions notified to it. The Consultation Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the Education Scotland Report and representations (both written and oral) that it had received. The Consultation

Report will be published and be available for further consideration for a period of 3 weeks.

Decision

14. The Consultation Report together with any other relevant documentation will be considered after the end of the 3-week period, by the Council who will come to a final decision on this matter.

Scottish Ministers Call-in

15. This proposal does not concern a school closure and as such does not require the Council to notify Scottish Ministers after the Council takes its final decision.

Note on Corrections

16. If any inaccuracy or omission is discovered in this Proposal Document either by the Council or any person, the Council will determine if relevant information has been omitted or, there has been an inaccuracy. It may then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and Education Scotland will be advised. The person, or persons, who have raised concerns, will receive an individual response to their submission.

Public Meeting and drop in sessions

17. A formal public meeting will be held to discuss the proposal. Anyone wishing to attend the public meeting is invited to do so. The public meeting, which will be convened by East Lothian Council will be addressed by the Head of Education, and other senior officers of the Council, and chaired by an independent person.

18. The public meeting will be an opportunity to:

- Hear more about the proposal
- Ask questions about the proposal
- Have your views minuted so that they can be taken into account as part of the consultation process.

19. The public meeting will be held in **Prestonpans Community Centre on Tuesday 29th November 2016 at 7.30pm.**

20. A drop in session will be held in respect of the proposal at **Preston Lodge High School** on **Tuesday 15th November 2016** from **12.00pm to 5.00pm**. A further drop in session will be held in respect of the proposal at the Prestonpans Community Centre on Tuesday 29th November 2016 at 6:45pm prior to the public meeting.
21. A minute will be taken at the public meeting of comments, questions and officer responses. A summary of the points raised will be published on the Council website, and a copy will be made available on request. These notes will also be forwarded to Education Scotland along with all other submissions and comments that are received by the Council during the consultation process as explained above.

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That subject to the outcome of this consultation exercise:

- A new primary school with early learning and childcare provision will be established for the Blindwells primary school catchment area;
- The new primary school will be established initially at Cockenzie Primary School through a "hosting" arrangement until the new primary school building is complete;
- The new primary school will relocate to its permanent site on the completion of the new building;
- The Preston Lodge High School catchment area will be extended to include the Blindwells new settlement and replace the Blindwells secondary catchment area established in 2010; and
- The St Gabriel's RC Primary School catchment area will be extended to include the Blindwells new settlement in alignment with the proposed revised Preston Lodge High School catchment area.

This proposal also has implications for:

- Cockenzie Primary School; and
- St Gabriel's RC Primary School

This proposal document is therefore issued with the intention of seeking views on four aspects of the proposal:

- The establishment of a new school with primary education and early learning & childcare provision for the Blindwells primary school catchment area;
- Establishing the new primary school initially within Cockenzie Primary School and relocating to its permanent site on the completion of the new school building;
- The alteration to the Preston Lodge High School catchment area to include the Blindwells primary school catchment area, as defined by Blindwells new settlement

(LDP Proposal BW1, *hereinafter referred to as 'BW1'*), currently in the Blindwells secondary catchment area established in 2010; and

- The alteration to the St Gabriel's RC Primary School catchment area to include the Blindwells new settlement (BW1) in alignment with the proposed revised Preston Lodge High School catchment area.

Background

22. East Lothian Council is committed to raising educational attainment and ensuring that all children and young people have the best opportunities in life. It is believed that this proposal is the most reasonable, viable and appropriate course of action open to it in providing primary education and early learning & childcare provision and secondary education provision for the Blindwells new settlement (BW1). The reasons for the Council coming to this view and consulting on this proposal are set out in this proposal paper.
23. The Strategic Development Plan (SDP) for South East Scotland was approved by Scottish Ministers in June 2013. The SDP with its Supplementary Guidance on Housing Land requires the LDP to ensure sufficient housing land is available to deliver 10,050 homes during the period 2009 – 2024 with 6,250 of those homes capable of being delivered across East Lothian in the period to 2019.
24. In order to accommodate these strategic development requirements for East Lothian, East Lothian Council approved a Proposed LDP 2016 for representation on 6th September 2016. Once adopted this plan will replace the current East Lothian Local Plan 2008. The Proposed LDP 2016 sets out East Lothian Council's proposed future spatial strategy for East Lothian. As part of this, the Blindwells new settlement (BW1) is one of the main development proposals to be retained from the current East Lothian Local Plan 2008 (Proposal H1); Blindwells is currently allocated for a mixed use development including circa 1,600 homes. In future the Council has a vision to expand this further east to a size of around 6,000 homes (LDP Proposal BW2, *hereinafter referred to as BW2*), however, an appropriate comprehensive solution that could deliver this vision has not yet been found and will continue to be sought during the life of the plan.
25. Significant additional education capacity at primary and secondary level will be needed to support the new housing development proposed in the Blindwells settlement, including a new primary school for the site at Blindwells (BW1). The Council must ensure provision is and can be made for the education of children in its area, and therefore wants to align the future provision of additional education capacity with its proposed development strategy for the area. This includes a review of how such capacity will be provided for the new settlement at Blindwells.

26. The Council must consult on certain changes in arrangements for educating children in its area before it can commit to delivering them. The LDP must be complemented by an educational solution that meets the increase in projected pupil numbers that will be generated from the new housing development.
27. The proposed housing development at Blindwells (BW1) will require a new primary education facility with early learning & childcare provision to be established in order for such development to be delivered. The alteration to Preston Lodge High School catchment area to include Blindwells primary school catchment area will also help enable the development of the current allocation for Blindwells (BW1), providing capacity until an on-site permanent secondary education facility is delivered in association with any further expansion of the new settlement as part of LDP Proposal BW2. Preston Lodge High School may also provide the permanent secondary education solution for Blindwells (BW1) if the settlement cannot grow any larger than the current allocation.
28. On 24th February 2015, approval was given by East Lothian Council to undertake consultations relating to the school estate (i.e. schools, catchment areas, locations) as necessary to support the emerging LDP, where there is likely to be a need for new or re-provisioned facilities, without further reference to or approval by Council; and to report back to Council on the outcomes of such consultations in order that the Council can make a decision on any proposed changes.
29. The current pre-school, primary school and secondary school catchment areas for the Blindwells cluster are defined by the site boundary of the proposed Blindwells allocation (BW1), referenced as “A” on Map 1.
30. To accommodate the projected pupil population from the current allocation, the Council proposes to provide education capacity as follows:
- Permanent early learning & childcare and primary school capacity at the Blindwells site;
 - Blindwells primary school will be established initially at Cockenzie Primary School under a temporary “hosting” arrangement, for a period of up to 36 months, until the permanent Blindwells primary school facility is delivered;
 - Secondary school capacity will be provided at Preston Lodge High School, in accordance with the Council’s proposed strategy for the delivery of additional secondary school education capacity in the Blindwells area;
 - Capacity will be provided at St Gabriel’s RC Primary School for the projected denominational pupils arising from the Blindwells site (BW1).

31. The proposed change of secondary catchment area for the Blindwells primary school catchment area and the establishment of a new primary school will directly affect the following schools and is considered in this Proposal Document:

- Preston Lodge High School
- Cockenzie Primary School
- St Gabriel's RC Primary School

32. The following schools are indirectly affected by this proposal document:

- Longniddry Primary School
- Prestonpans Primary School
- Prestonpans Infant & Nursery School

33. The factors which have been considered in the development of this Proposal Document are:

- The need to address early learning & childcare, primary and secondary education provision for the Blindwells area (BW1) and create a sustainable school estate for future generations;
- The increasing pupil roll projection in the area;
- The condition and suitability of the establishments to facilitate learning and teaching processes in the 21st Century;
- The need to develop inspirational learning environments which raise the aspirations of children and young people, staff and the wider community.

General Population Data and School Pupil Rolls

34. There is significant house building proposed for the Blindwells area. To provide early learning & childcare and primary education provision required to accommodate pupils who will eventually live in planned housing developments in the Blindwells area (BW1) we are proposing to establish a new primary school facility, located within the Blindwells area.

35. Furthermore, to provide denominational primary provision and secondary education provision required to accommodate pupils who will eventually live in planned housing developments from the Blindwells area (BW1), it is also proposed to alter the St Gabriel's RC Primary School and Preston Lodge High School catchment areas to include the Blindwells area, referenced as segment "A" on Map 1.

36. Implementation of the proposal will mean:

- The Council will deliver a new primary school facility with early learning & childcare provision within it that would serve the Blindwells primary school catchment area, located within the Blindwells new settlement (BW1);
- Blindwells primary school will be established initially at Cockenzie Primary School under a temporary “hosting” arrangement, for a period of up to 36 months, until the permanent Blindwells primary school facility is delivered;
- The proposed housing development known as Blindwells new settlement (LDP Proposal BW1), referenced as segment “A” on Map 1 would transfer from the Blindwells secondary catchment area established in 2010 to the proposed revised Preston Lodge High School catchment area within the Prestonpans Cluster, which comprises the blue shaded area and segment “A” on Map 1;
- The catchment area for St Gabriel’s RC Primary School would be altered to align with the proposed revised Preston Lodge High School catchment area;
- The Council will deliver a permanent extension to Preston Lodge High School to accommodate the projected secondary aged pupils from the proposed revised Preston Lodge High School catchment area;
- Preston Lodge High School would continue to serve the Cockenzie Primary School, Longniddry Primary School, Prestonpans Infant & Nursery/Primary School and St Gabriel’s RC Primary School catchment areas;
- St Gabriel’s RC Primary School would continue to serve denominational pupils from the existing primary school catchment areas in the Prestonpans Cluster and include pupils from the Blindwells primary school catchment area.

37. The affected area currently contains no residential properties.

Pupil Numbers

38. The Prestonpans cluster area is currently served by Preston Lodge High School with a 2016 Pupil Census roll of 1,001 pupils and four non-denominational primary schools totalling 1,295 pupils. The Prestonpans cluster area also has one denominational (RC) primary school: St Gabriel’s RC Primary School with a 2016 Pupil Census roll of 182 pupils. Table 1 below shows the current occupancy rate at Preston Lodge High School and each of the associated primary schools:

Table 1: Prestonpans Cluster Area Pupil Rolls and School Capacities as at September 2016

School Name	Planning Capacity (August 2016)	2016/17 Pupil Census roll	2016/17 % Occupancy Rate
Cockenzie Primary	460	392	85.2%

School Name	Planning Capacity (August 2016)	2016/17 Pupil Census roll	2016/17 % Occupancy Rate
Longniddry Primary	271	204	75.3%
Prestonpans Infant and Nursery	385	365	94.8%
Prestonpans Primary	504	334	66.3%
St Gabriel's RC Primary	175	182	104.0%
Preston Lodge High School	1,050	1,001	95.3%

39. A number of primary pupils resident in the Prestonpans cluster area attend a Roman Catholic (RC) school or a school in another area, as shown in Table 2 below:

Table 2:

Catchment	Pupils attending school in catchment area	Pupils attending RC school	Pupils attending outwith area	Total
Cockenzie	335	17	29	381
Longniddry	158	0	4	162
Prestonpans	657	179	94	930
Total	1,150	196	127	1,473

40. There are 1,046 secondary pupils resident in the Prestonpans cluster area of which 80 pupils attend a secondary school in another cluster area in East Lothian.

Determining Primary and Secondary School Building Capacity

41. Primary School Planning Capacity and Working Capacity is calculated generally in accordance with the Scottish Government guidance on Determining Primary School Capacity (October 2014) using the approach set out in Part 2 of the Guidance and in accordance with Sport Scotland Guidance on Primary School Sports Facilities.

42. The overall size of a primary school is based on the area allocation required for the projected pupil numbers using the Scottish Futures Trust standard area metrics. Nursery places are also generally expected to be delivered within the same metric as the relevant primary school band. For example, a single stream primary school with a design capacity of 231 pupils would be expected to be delivered within 8.5m² per pupil. If the school also had a 30/30 nursery this would be expected to be delivered within the same 8.5m² per pupil rate so a total of (231+30) x 8.5 = 2,218.5 m².

43. Secondary school capacity is calculated in accordance with School Premises (General Requirements and Standards) (Scotland) Regulations 1967 (as amended). Relevant

recognised reference documents published by the Scottish Futures Trust, including the Schools Development Handbook, are used to inform best practice.

44. The overall size of a secondary school is based on the area required for its projected pupil roll. The Scottish Futures Trust standard area metric provides a global space allocation per student for the school roll, which is 10 square metres per student for a projected roll of 1,200 or more.
45. A schedule of accommodation is developed from the global space allocation including, but not limited to, general classrooms, science laboratories and other specialist spaces, ICT, art, music, drama and PE areas, together with general core accommodation for social, dining and staff. The schedule of accommodation for each school is developed through consultation between the Council and relevant stakeholders from the school and wider community including Community Planning partners.

Building Condition

46. The current overall condition of Preston Lodge High School and St Gabriel’s RC Primary School as at April 2016, based on Scottish Government criteria, are both rated as ‘B - Satisfactory’. Ratings are measured on an A-D scale, representing:

- A: Good Performing well and operating efficiently
- B: Satisfactory Performing adequately but showing minor deterioration
- C: Poor Showing major defects and/or not operating adequately
- D: Bad Economic life expired and/or risk of failure

Planned Housing Developments in the Prestonpans and Blindwells Cluster areas

47. The Proposed LDP 2016 sets out the sites in the established housing land supply and additional sites allocated over and above these to meet the SDPs Housing Land Requirements. The housing development sites that are in the current Prestonpans and Blindwells cluster areas are detailed in Tables 3 and 4 below:

Table 3: Prestonpans Cluster Housing Development Sites Summary

Site Name	LDP Site Reference	Proposed Units
Edinburgh Road	HOU1	31
West Seaside	HOU1	9
Cockenzie House	HOU1	20
Seton East Steading	11/00248/P	9
Longniddry South	PS1	450
Land at Dolphingstone North, Prestonpans	PS2	140

Table 4: Blindwells Cluster Housing Development Sites Summary

Site Name	LDP Site Reference	Proposed Units
Blindwells New Settlement	BW1	1,600
Safeguarded Blindwells Expansion Area	BW2	6,000

48. This proposal would transfer the area of planned housing development (BW1) in Table 4, referenced as segment “A” on map 1 from the Blindwells secondary catchment area to the proposed revised Preston Lodge High School catchment area.

Projected Population Data and School Pupil Rolls

49. The Council takes a number of factors into account when projecting pupil rolls, gathering information from NHS Lothian and information held on the Education Management Information System. The key factors influencing each forecast are:

- baseline population roll for each school or early years establishment
- the number of births in each school catchment area in East Lothian
- net stage migration rates for each school or catchment area
- the number of houses planned to be built in a school’s catchment area
- P7 to S1 transfer rates
- S4-S5 and S5-S6 stay-on rates
- average new build child per house ratios

50. The pupil roll projections are trends-based forecasts and take into consideration a wide range of evidence from the local catchment area and/or school (as appropriate) including the number of children (births, pre-school, primary and secondary school age) attending East Lothian schools from new build housing developments in each catchment area since 2003/04.

51. The methodology for forecasting primary and secondary school rolls has been in use in East Lothian Council since 1996 and was originally developed by Lothian Regional Council. The methodology for projecting vulnerable 2 year olds, 3 & 4 year olds and Additional Support Needs (ASN) Specialist Provision populations within each catchment area was developed by East Lothian Council during 2015 and 2016.

52. The Council acknowledges that it is difficult to accurately predict school rolls over a long timeframe. The projections are a best estimate of what the size of each relevant pupil population will be in the future when particular assumptions are made on the baseline roll. The assumptions applied are based on current demographics, averages and historical trends and do not allow for future changes in local or national policy that may also influence population changes.

53. The projections are strongly influenced by the initial baseline population as well as proposed new house build. Material changes in the number and phasing of proposed new houses between different planning applications being lodged may subsequently change previously modelled projections. Similarly, changes in baseline population and occupancy levels can have an impact on whether a proposed development can be accommodated within existing education capacity or not. As the baseline changes each year and house completion rates change it then impacts on the assumptions that are made about future births, migration, secondary school stay-on rates etc. The process of population change is cumulative and therefore the reliability of projections decreases over time. Projections for areas with small populations are also less reliable as baseline population changes have a bigger impact more quickly than in areas with larger populations.

Projected Pupil Rolls for Blindwells Primary School

54. The LDP Projected Pupil Population for the proposed 1,600 houses in the current Blindwells allocation (BW1) requires a peak school roll of 700 primary pupils with 24 classes and pre-school provision of 110 places.

Projected Pupil Rolls for Preston Lodge High School

55. The Established Supply projected pupil rolls for Preston Lodge High School to 2029 as at June 2016, taking into account pupils from current committed developments (i.e. new housing with planning consent), are shown in Table 5 below.

Table 5: Projected Pupil Rolls for Preston Lodge High School to 2029 as at June 2016

2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
993	990	976	983	1005	1031	1061	1079	1104	1120	1126	1128	1121

56. The LDP projected pupil rolls for Preston Lodge High School to 2029 as at June 2016, taking into account pupils from new housing with consent and those that will arise from the emerging LDP, including the Blindwells Development site (BW1), are shown in Table 6 below:

Table 6: LDP Projected Pupil Rolls for Preston Lodge High School to 2038 as at June 2016 (including Blindwells BW1)

2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
993	994	986	1005	1041	1088	1146	1190	1237	1275	1311	1344	1358
2030	2031	2032	2033	2034	2035	2036	2037	2038				
1398	1406	1420	1409	1442	1468	1505	1526	1527				

57. Preston Lodge High School will require additional phased permanent extension to accommodate the projected pupil numbers that will arise from the planned and committed housing in the Prestonpans Cluster area including the Blindwells new settlement site (BW1).

Projected Pupil Rolls for St Gabriel’s RC Primary School

58. The Established Supply projected pupil rolls for St Gabriel’s RC Primary School to 2029 as at June 2016, taking into account pupils from current committed developments (i.e. new housing with planning consent), are shown in Table 7 below:

Table 7: Established Supply Projected Pupil Rolls for St Gabriel’s RC Primary School to 2029 as at June 2016

2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
180	189	189	198	209	217	209	208	195	187	184	187	198

59. The LDP projected pupil rolls for St Gabriel’s RC Primary School to 2038 as at June 2016, taking into account pupils from new housing with consent and those that will arise from the emerging LDP, including the Blindwells Development site (BW1), are shown in Table 8 below:

Table 8: LDP Projected Pupil Rolls for St Gabriel’s RC Primary School to 2038 as at June 2016 (including Blindwells BW1)

2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
180	189	190	200	216	227	222	226	215	208	209	211	227

2030	2031	2032	2033	2034	2035	2036	2037	2038
212	214	209	214	218	234	238	227	224

60. St Gabriel’s RC Primary School is projected to require 9 classes to accommodate the peak roll of 238 pupils, arising from the planned and committed housing in the Prestonpans Cluster area including the Blindwells new settlement site (BW1).

Financial implications

61. The Proposed LDP has established development related impacts on education capacity based on a cumulative assessment of impact and the need for mitigation. The costs for interventions needed to deliver the LDP strategy and sites are identified and apportioned in line with Scottish Government Circular 3/2012.

62. Investment will be required to provide new permanent early learning & childcare and primary school facilities at Blindwells for the Blindwells primary school catchment area.
63. Developer contributions will be sought from the developers of relevant sites allocated in the Blindwells new settlement area (BW1) to fund the costs of this permanent provision which will be the subject of legal agreement with relevant landowners.
64. High level costs (set out in the Proposed LDP Technical Note 14: Draft Developer Contributions Framework) of providing education capacity for a peak primary roll of 700 and early learning & childcare provision of 110 places at Blindwells is estimated to be in the region of £15.8m dependent upon the final overall size of the school.
65. Investment will also be required to provide additional phased permanent extension to the core facilities of Preston Lodge High School for the proposed revised secondary catchment area as well as to provide additional classrooms for the peak rolls.
66. Developer contributions will be sought from the developers of relevant sites allocated in the Blindwells new settlement area (BW1) to fund the costs of this expansion which will be the subject of legal agreement with relevant landowners.
67. High level costs (set out in the Proposed LDP Technical Note 14: Draft Developer Contributions Framework) of providing capacity for a peak roll of 1,500 at Preston Lodge High School is estimated to be in the region of £8.4m dependent upon the final overall size of the school.
68. Investment will also be required to provide the required additional capacity at St Gabriel's RC Primary School.

Location

69. It is proposed that the new school will be located within the Blindwells new settlement site (BW1). The location for the new primary school facility is to be finalised as part of a detailed master planning exercise for the Blindwells site (BW1) as a whole. A masterplan proposal has been subject to statutory pre-application procedures, including public consultation, in line with the requirements of the Town and County Planning (Scotland) Act 1997 (as amended).

Proposal for consultation

Introduction

70. Taking account of all of the information contained within Paragraphs 22 to 69 of this report it can be evidenced that:

- The Preston Lodge High School facilities and site can be extended to accommodate the projected secondary aged pupils arising from the current Blindwells allocation (BW1).
- Additional capacity can be provided at St Gabriel's RC Primary School to accommodate the projected denominational primary aged pupils arising from the current Blindwells allocation (BW1).
- A new non-denominational primary school facility with early learning and childcare provision will need to be established to serve the projected eligible pre-school and primary pupil population from the Blindwells site (BW1);
- By locating the new school in the Blindwells area it will be at the heart of the new community, provide a hub for learning, activities and facilities that will make a contribution to improving people's health and wellbeing, adding to the strength and vibrancy of its community;
- The Blindwells site will be accessible both in public transport and sustainable transport terms. The school development site being in close proximity to the existing settlement has the potential for well developed pedestrian and cycle (shared) links connecting onto a wider permeable network;
- Road safety will be a priority and measures needed to discourage vehicle trips during the school travel times and indiscriminate parking behaviour associated with the drop-off of children will be deployed;
- Wider measures will also be needed to support, facilitate and encourage active travel, linked with safer routes to school. Consideration of improvements in the wider catchment area to remove barriers to cycling and walking will be considered and developed accordingly.

71. East Lothian Council is undertaking a Transport Appraisal in the context of the LDP. The Appraisal is to examine the effect of the cumulative impacts from the housing and economic development land allocations in East Lothian on the local and strategic road and rail networks and evaluate the effectiveness of the interventions.

72. A Transport Assessment, if required, considers the local impact of development in an area, the problems caused by the single or multiple allocations, examining active travel arrangements, public transport services, the injury accident history, existing journey times, junction capacities, flows and parking controls. The assessment will make statements on the current arrangements and possible interventions to either maintain or enhance the situation. We will endeavour to have a no net detriment as a consequent of the development.

Proposal

73. This proposal would result in a new, purpose-built facility for eligible pre-school and primary age children in the Blindwells area (BW1) and in extending the Preston Lodge High School catchment area to include the Blindwells area (BW1), involving:

- Blindwells primary school will be established initially at Cockenzie Primary School under a temporary “hosting” arrangement, for a period of up to 36 months, until the permanent Blindwells primary school facility is delivered.
- Alteration to the existing catchment area for Preston Lodge High School and St Gabriel’s RC Primary School.
- Variation of the existing admission arrangements to alter the catchment areas for Preston Lodge High School and St Gabriel’s RC Primary School.
- Variation in the arrangements for the transfer of pupils from a primary school to a secondary school by altering the designated secondary school for the directly affected primary school catchment area.

74. The Council is keen to receive comment on the proposal to alter the Preston Lodge High School and St Gabriel’s Primary School catchment areas and establish a new non-denominational primary school for the Blindwells new settlement (BW1).

Transition arrangements

75. In respect of secondary and denominational primary school provision, the new catchment arrangements would become operational with immediate effect.

76. At present the affected area contains no properties. Pupils currently attending St Gabriel’s RC Primary School and Preston Lodge High School will not be significantly affected as the proposed catchment changes will only impact on future intakes

77. Secondary pupils moving into planned housing in the affected area (BW1) following implementation of the proposal, if approved, will attend Preston Lodge High School. Denominational primary pupils will have the option to attend St Gabriel’s RC Primary School if they wish to do so.

78. In respect of early learning & childcare and non-denominational primary school provision, it is intended that Blindwells primary school will be established initially at Cockenzie Primary School under a temporary “hosting” arrangement in sufficient time to accommodate primary aged pupils from the new housing developments at the Blindwells site (BW1).
79. An effective transition programme will be put in place to ensure continuity and progression in learning for those pupils attending Cockenzie Primary School as part of the “hosting” arrangement. The inclusion of children and families in the development of the new school from the outset should minimise any disruption to children’s learning.
80. Parents of eligible pre-school children moving into planned housing in the affected area (BW1) would apply for early learning and childcare provision through the Council’s existing nursery admissions processes.

Appraisal of alternative options

81. Previously, the 2008 LDP included provision for new education provision to accommodate the projected pupil population arising from planned housing developments in the Blindwells area (Proposal H1), approximately 1,600 dwellings.
82. On 22nd June 2010, approval was given by Council to create a new catchment area for both primary and secondary education for the new Blindwells settlement. The proposed education solution for Proposal H1 was a permanent on-site all age school facility serving pre-school, non-denominational primary and secondary education needs in a single facility on a single campus. This was to be delivered as a short term solution until an on-site permanent secondary education facility as well as additional pre-school and primary facilities could be delivered, in association with any further expansion eastward of the settlement. Within this original proposal, denominational pupils would be able to attend St Martin's RC Primary School.

Why is a 3-18 facility no longer proposed for the Blindwells area?

83. While the Council has safeguarded land to the east of the current Blindwells allocation (BW1) as a potential Blindwells Expansion Area (BW2), an appropriate comprehensive solution for a larger Blindwells settlement has not yet been found. If the Blindwells settlement is unable to grow beyond its current allocation then it is not feasible to provide an on-site permanent secondary facility at Blindwells in the medium to longer term for the projected secondary pupil numbers that will arise from the planned housing in the Blindwells new settlement (BW1).
84. Whilst we recognise that there are some small secondary schools in Scotland, these tend to be in rural locations and the nature of these small schools reflect the particular

communities they serve. By providing additional capacity at an established neighbouring secondary school, namely Preston Lodge High School in this instance, the Council is more able to offer a broad curriculum to meet the needs of its learners within the broad general education and in the senior phase as well as ensuring equity of experience across its secondary education establishments.

Why is Preston Lodge High School being proposed as the associated secondary school for the Blindwells Primary catchment area and not Ross High School?

85. There is significant house building proposed for the Tranent Cluster, as set out in the 2016 Proposed LDP. As a result, there is a need for significant additional education capacity at primary and secondary level to support the housing development proposed in the Tranent cluster. The cumulative impact of the proposed sites in the Tranent cluster is anticipated to utilise the full expansion potential of Ross High School. Therefore, Ross High School cannot be extended further to accommodate the projected pupil numbers that will arise from the planned housing in the Blindwells new settlement (BW1). Additionally, accessibility to Ross High School from the Blindwells site is less favourable than to Preston Lodge High School.

Why is St Gabriel’s RC Primary School being proposed as the associated denominational primary school for the Blindwells Primary catchment area and not St Martin’s RC Primary School?

86. By providing additional capacity for denominational pupils from the Blindwells primary school catchment area at St Gabriel’s RC Primary School rather than at St Martin’s RC Primary School this will keep the denominational catchment for the Prestonpans Cluster aligned to its associated secondary school.

Education Benefits Statement

87. The Educational Benefits Statement, for the proposal, has been prepared having regard to the Guidance and Explanatory Notes published by the Scottish Government in association with the Schools (Consultation) (Scotland) Act, 2010 and which are available for reference at the following websites, respectively:

www.scotland.gov.uk/Resource/Doc/91982/0097130.doc

<http://www.legislation.gov.uk/asp/2010/2/contents>

“An education authority shall endeavour to secure improvement in the quality of school education which is provided in the schools managed by them; and they shall exercise their functions in relation to such provision with a view to raising standards of education.”

88. As required by the Schools (Consultation) (Scotland) Act, 2010, this Educational Benefits Statement is written from the perspective of benefits, should the proposal be implemented. Additionally, the self-evaluation tool provided by Education Scotland was used to ensure compliance with the amended procedures now in place from the Act.

A. The East Lothian Partnership's aim for East Lothian is set out in its statement of intent:

"We will work in partnership to build an East Lothian where everyone has the opportunity to lead a fulfilling life and which contributes to a fair and sustainable future."

B. East Lothian Council's vision is to provide the best education service in Scotland via Inclusion, Achievement, Ambition, Attainment and Progress for All. We strive to achieve our vision and these principles through the actions taken by the Education Service to improve the quality of experiences we provide for children, young people, adults and families of East Lothian. The establishment of a new primary school with early learning and childcare provision will make a clear statement about the value the Council places on investing in education and lifelong learning, and provide a new vibrant learning community. The new primary school will offer children the opportunity to learn and develop within a state-of-the-art facility which will benefit from modern design and materials and consider good practice learned through collaborative working with other Councils and through experience and good practice developed within East Lothian. The building will be sustainable and energy efficient.

This new build will represent best value through the effective and efficient use of Council resources. By locating the school at the heart of a new community at Blindwells it will provide a hub for learning, activities and facilities that will make a contribution to improving people's health and wellbeing, adding to the strength and vibrancy of its community. The proposed new primary school will provide excellent facilities for children, families and other users outwith core school hours. The new school will provide accessible facilities that could be used to meet the learning, leisure and social needs of the community. It is envisaged that all children and young people in the area will benefit from the development of the new primary school.

A new modern primary school and early learning and childcare centre will benefit the whole community and support East Lothian Partnership's overarching priority to reduce inequalities both within and between our communities and the delivery of the 3 strategic objectives:

- Sustainable Economy

- Resilient People
 - Safe and Vibrant Communities
- C. It is important that the school is flexible and allows the creative and multiple use of spaces by the staff and pupils, and also by the community. Whilst the design of the school is still to take place, however, the accommodation will include purpose-designed facilities including sports and recreation facilities, dining areas, digital technology, dance studio and other learning resources. There will be a number of grass sports pitches and an All Weather Pitch. Car parking and drop off areas will also form part of the design.
- D. Experience in our other new school buildings has demonstrated that a new and flexible learning environment has inspired pupils and has a positive impact on the general health and wellbeing of learners, increases aspirations, attainment, achievement and positive destinations beyond school.
- E. The specific layout and plans for the new school will be developed in due course and will be made available through further consultation with key stakeholders through the establishment of a User Reference Group and other associated meetings. The purpose and role of the User Reference Group is to assist with providing relevant local information to allow the Design Team to develop the outline concept design into an operational design. The User Reference Group normally consists of representatives such as an Education Officer, Architectural Design, Head Teachers, Pupil Council representatives, Parent Council representatives, Community Learning and Development, Library representative etc. Establishing the new primary school initially within Cockenzie Primary School offers the potential for children, parents and staff to develop the vision, values and identify for their new school.
- F. The new school will benefit from design practices which support the varied range of teaching environments that best deliver learning. Spaces for learning will be designed in such a way as to allow a range of teaching styles and approaches including: active learning, interdisciplinary learning and outdoor learning.
- G. The digital technologies will provide a platform for emerging and new technologies to be used to support learning and enable the full potential of the use of technologies to the benefit of children, including learning opportunities with their peers within schools across East Lothian and beyond. The provision of high quality technology for learning will provide the potential to transform ways of learning and teaching by giving children and staff flexible and ubiquitous access to a fully digital learning environment.

- H. The curriculum will provide the opportunity for learners to achieve across all curricular areas and develop skills, attributes and capabilities through experiences aligned with the design principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance. Children will be provided with a broad range of opportunities for personal achievement and interdisciplinary learning across all curriculum areas by building on best practice in the delivery of a curriculum in line with the aspirations of Curriculum for Excellence.
- I. The new school will promote skills for learning, life and work and deliver positive outcomes for children in a modern well equipped environment.
- J. The shared flexible learning and teaching spaces in the new school will enable staff to work together in a collaborative manner and provide more opportunities for co-operative working between pupils.
- K. The recruitment of a high-quality skilled leadership team and teachers would increase the expertise within our existing schools and the planning and delivery of the curriculum. New staff will provide the opportunity to extend our school community and promote and support innovation, creativity and practitioner enquiry which will lead to positive change.
- L. The new school will ensure that accessibility for learners with disabilities complies with the Council's Accessibility Strategy and the Equality Act (2010). The new school will be designed in such a way as to promote accessible, inclusive learning which will meet the needs of all learners including those with Additional Support Needs.
- M. For those children with Additional Support Needs there are well established procedures to identify particular learning needs and provide the required support measures. Such work involves close liaison with parents and carers and, where relevant, Community Planning Partners. The new school will provide additional specialist provision to enhance the local authority's capacity to meet the needs of children with Additional Support Needs to remain in mainstream education.
- N. Pupil Support staff and teaching staff will work closely with Preston Lodge High School to ensure that the learning, pastoral and social needs of children are fully supported during the P7 to S1 transition process, including enhanced arrangements for children and young people with Additional Support Needs.
- O. The new school will build on current, and facilitate new, opportunities for effective integrated working with other services and partner agencies and will provide necessary support to children and families in the new school catchment area.

Summary – Balancing Educational Benefits against the impact on Preston Lodge High School and Cockenzie Primary School as a result of the proposed new Blindwells Primary School and the alteration of Preston Lodge High School catchment area to include the existing Blindwells Primary School catchment area

89. In considering how educational benefits weigh against any potential disadvantages reference should be made to the impact on the other schools and communities within the area. All of the schools involved in this proposal currently provide an effective education for their children and young people. Section 1 of the Education (Scotland) Act 1980 requires Councils to secure for their area adequate and efficient provision of school education. Section 17 of the Act requires Councils to provide sufficient school accommodation. The Act therefore places a legislative duty on the Council to plan for the growth in our communities. The Council recognises this duty as an opportunity to enhance the learning opportunities for children whilst bringing positive benefits to the whole community.
90. Staff and pupils of Cockenzie Primary School will continue to have appropriate access to areas of the school building, including the dining area, gym facilities and outdoor areas. The proposed shared campus arrangement will build on current best practice within East Lothian and other local authorities leading to the delivery of high-quality education within this arrangement. This arrangement is viewed as the best option open to the Council for those children and families moving into the Blindwells settlement (BW1). Children will benefit from planned learning experiences with their peers within Cockenzie Primary School until such time as the new school building is operational.
91. At present there are no residential properties and subsequently no pupils are resident and attending East Lothian schools within the Blindwells area (BW1). Therefore there will be no immediate impact on the rolls at Preston Lodge High school and St Gabriel's RC Primary School. As stated previously, Preston Lodge High School will need to be extended to accommodate the projected pupil numbers that will arise from the planned and committed housing in the Prestonpans Cluster area, including the Blindwells settlement (BW1). It is anticipated that the extension to the school will enhance the current education provision. For example, spaces for learning will benefit from current national best practice. The development of digital technologies within context for the school extension work will provide a platform for emerging and new technologies to be used to support learning and distance learning opportunities. Additional capacity will also be required at St Gabriel's RC Primary School to accommodate the projected denominational primary aged pupils arising from the current Blindwells allocation (BW1).

92. East Lothian Council will work closely with children, young people, and parents to establish a new sense of school community within the context of the wider Prestonpans/Blindwells area community.

93. Extending the Preston Lodge High School catchment area boundary to include the Blindwells primary school catchment area will allow pupils transitioning from P7 to S1 from Blindwells primary school the opportunity to join an established secondary school. Preston Lodge High School has excellent links to its community which will support secondary aged pupils moving in the area.

94. The new primary school facility at Blindwells will provide a range of sports and community facilities within its locality for children, families and other users outwith core school hours. It is anticipated that this proposal may have wider benefits to the community in respect of:

- local employment opportunities
- apprenticeships on the construction of the new school.

95. It is believed that this proposal will positively impact on local, social or economic activities and will support the local development of the area.

Sustainability

96. Sustainability will be a key factor in the design of the new primary school and any expansion to existing school provision and will be incorporated into every feasible aspect. This ranges from the materials used to the heating system and the lighting provided, and also to the landscaping of the external site to encourage biodiversity.

Likely effect caused by different travelling arrangements

97. It is current Council policy to provide free transport to and from school for primary and secondary aged pupils who reside more than 2 miles from their catchment area school.

98. There are a number of criteria used to determine whether free transport is provided to school, including:

- Any pupils who live outwith the Council's distance criterion;
- Those who live within the distance criterion, but for whom the walking route to school is assessed as unsafe;
- If a child has a medical condition which requires them to be transported to and from school; or

- If a child is at a critical stage of education and requires to be kept at their current school.

Management of Proposals

99. In respect of secondary and denominational primary school provision, the new catchment arrangements in this proposal would become operational with immediate effect.
100. In respect of early learning & childcare and non-denominational primary school provision, it is intended that Blindwells primary school will be established initially at Cockenzie Primary School under a temporary “hosting” arrangement in sufficient time to accommodate primary aged pupils from the new housing developments at the Blindwells site (BW1). To allow the new school facility to be developed and thus to enable the delivery of mixed use development on the wider Blindwells site, subject to agreement with the Council, primary school aged children from the Blindwells site will be accommodated initially in a temporary Blindwells primary school, ‘hosted’ at Cockenzie Primary School until the new school facility is complete. The Head Teacher of Cockenzie Primary School will assume temporary leadership responsibility for Blindwells primary school on a joint headship basis.
101. The “hosting” arrangement will last for a period of up to 36 months and will be subject to an acceptable start date and programming for development at the Blindwells site and an acceptable comprehensive solution for the Blindwells site (BW1) as a whole.
102. It is acknowledged that should the proposal be approved and implemented, forward planning will be required from the Education Service as a matter of good management practice in ensuring the required staffing is in place.
103. This planning is necessary in respect of curriculum delivery, staff management and associated issues. This will be secured under the normal management arrangements for such projects.
104. The name of the new primary school would not be determined by the Council at this stage of the project. Such matters are determined in consultation with parents, staff and the young people themselves. Again, there are proven, successful procedures in place to support this process.
105. High on the list of priorities for officers would be the development of the “hosting” arrangement at Cockenzie Primary School and a comprehensive transition programme to support the transition into the new school.

Integrated Impact Assessment

106. An integrated impact assessment has been undertaken as part of the consultation as it is important to understand how the needs of different groups may differ. Integrated Impact Assessment is a tool which enables the Local Authority to consider the needs of different groups. It enables it to:

- Develop better policies and practices, based on evidence
- Prevent or mitigate negative impacts on determinants
- Take effective action on key social policy areas including equality and human rights, poverty and the economy
- Meet legal requirements in relation to equality, sustainability and the environment and the need to promote human rights in all areas of life
- Consider the potential to advance/hinder the wellbeing of children and young people
- Be more transparent and accountable

107. The Local Authority is required by legislation to assess its proposals for equality impact to ensure that it does not unlawfully discriminate.

108. East Lothian Council will continue to consider the implications of this proposal in relation to equality, to reflect any issues raised in writing or oral representation made as part of the consultation process. The result of the Integrated Impact Assessment will be included in the final Consultation Report document.

Conclusion

109. It is believed that, if implemented, the current proposal to locate a new primary school within the Blindwells settlement (BW1) to serve the Blindwells primary school catchment area will bring significant educational benefits to children and young people and will also bring positive benefits to the whole community.

110. The local communities are well served by the existing secondary school and primary schools. They act as focal points for community events. The provision of a new primary school at Blindwells will enhance, build upon and improve the existing provision further. It is also believed that the current proposal is the most reasonable, viable and appropriate course of action open to it. The reasons for this are set out within this proposal paper.

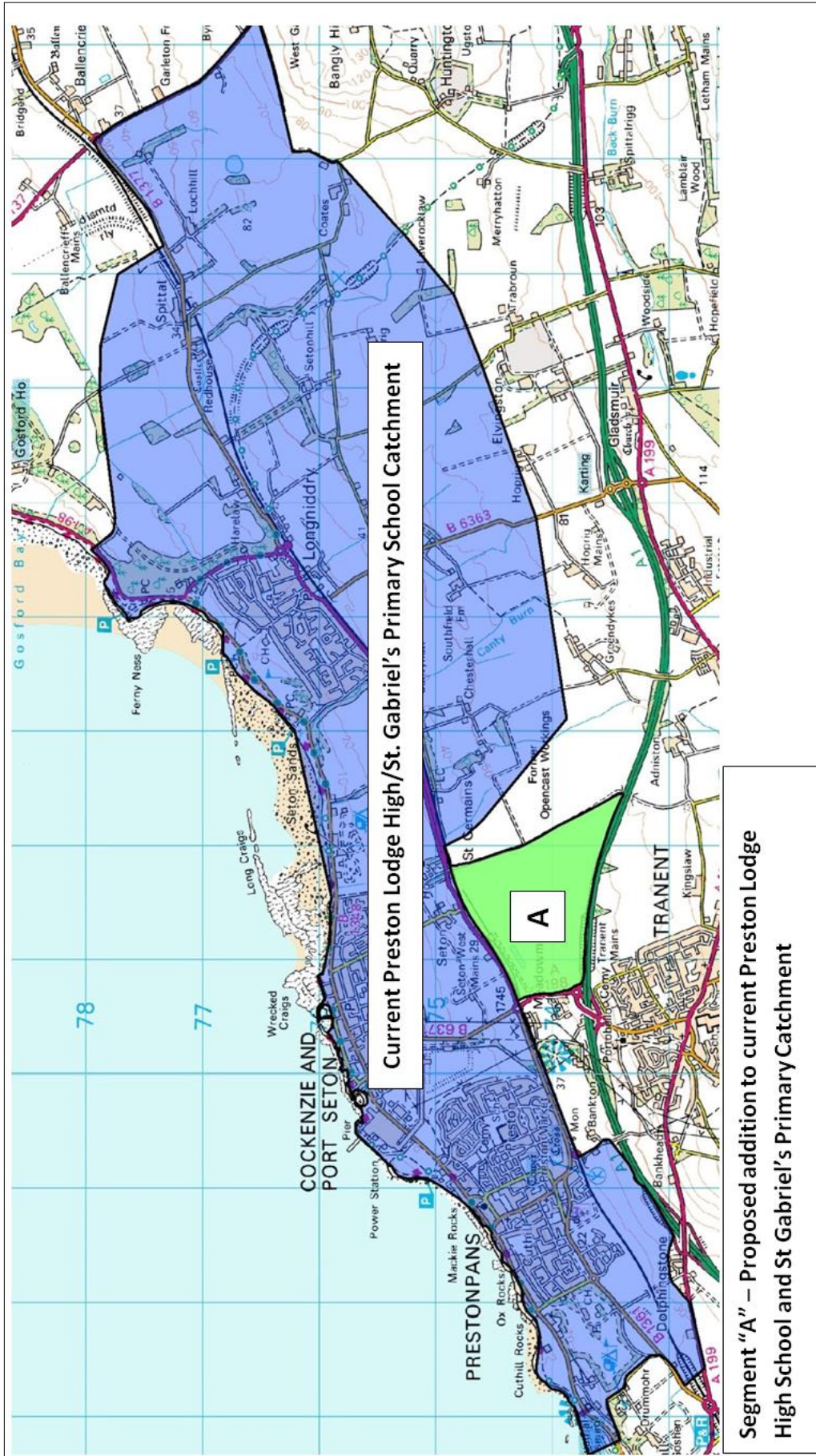
111. It is believed that the measures proposed in this document will enhance the provision of primary education in East Lothian. Future pupil projections have been considered and the new primary school can accommodate all projected and potential

pupils from the Blindwells primary school catchment area. The expanded provision at Preston Lodge High School can also accommodate all projected and potential secondary aged pupils from the proposed revised catchment area. Additional capacity can be provided at St Gabriel's Primary School to accommodate the projected and potential primary denominational pupils from the proposed revised catchment area.

112. Environmental impacts have been summarised and detailed work will continue to be undertaken as part of the environmental assessment for this proposal.

113. Overall, there are strong educational and economic arguments in favour of this proposal. To ensure that the Council's education and town and country planning procedures are aligned, it is necessary to go out to consultation for educational purposes in autumn/winter 2016/17.

MAP 1 – Prestonpans Cluster Area Map with Proposed Amendment



Current Preston Lodge High/St. Gabriel's Primary School Catchment

Segment "A" – Proposed addition to current Preston Lodge High School and St Gabriel's Primary Catchment

Preston Lodge High School Catchment Area and Blindwells Primary School Consultation Questionnaire



A Public Meeting will be held to discuss the proposals on Tuesday 29 November 2016 in Prestonpans Community Centre at 7.30pm

Please note – the closing date for submission of Consultation Questionnaires is Tuesday 20 December 2016.

We would like to make all comments made by the public during this consultation available at the end of the consultation period. Those sending in a response, whether by letter or electronically should know that their response will be open to the public once the consultation period ends. If they do **not** wish their response to be publicly available, they should tick the box below:

“I wish my response to be considered as confidential with access restricted to elected members and council officers of East Lothian Council. My comments will not be made available to the public”

1. Are you responding to this questionnaire as an individual or on behalf of an organisation?

Individual

Group / organisation (please give details in the box below)

2. Which category best describes you? (Parents – please tick more than one box if you have children at different schools)

	Preston Lodge HS	St Gabriel's PS	Cockenzie PS	Prestonpans PS	Prestonpans Infant School	Longniddry PS	Other School
Parent of current pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent of future pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member of staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please give details in the box below, for example, 'local resident')

3. If you are a parent, please indicate which stage of education your child / children currently attends (please tick all that apply)

- | | | | |
|-------------------------------|--------------------------|-------------------------------|--------------------------|
| Not yet in Education | <input type="checkbox"/> | P4 – P7 | <input type="checkbox"/> |
| Pre-school Education (age3-5) | <input type="checkbox"/> | S1 – S6 | <input type="checkbox"/> |
| P1 – P3 | <input type="checkbox"/> | No longer in school Education | <input type="checkbox"/> |

4. Please indicate which catchment area you currently live in (please tick just one). See map on page 37.

- | | | | | | |
|--------------------------------|--------------------------|----------------------------|--------------------------|------------|--------------------------|
| Preston Lodge High School | <input type="checkbox"/> | Prestonpans Primary School | <input type="checkbox"/> | Don't know | <input type="checkbox"/> |
| St Gabriel's RC Primary School | <input type="checkbox"/> | Longniddry Primary School | <input type="checkbox"/> | Other | <input type="checkbox"/> |
| Cockenzie Primary School | <input type="checkbox"/> | Prestonpans Infant School | <input type="checkbox"/> | | |

There is significant house building allocated for the Blindwells new settlement. To accommodate pupils who will eventually live in planned housing developments, a new primary school will be established in the Blindwells area providing primary education and early learning and childcare provision.

We are also proposing to alter the Preston Lodge High School catchment area to include the Blindwells new settlement, currently in the Blindwells Secondary Catchment area.

Further detailed information can be found in the **Consultation Document** and at www.eastlothianconsultations.co.uk/education/blindwells-catchment

5. To what extent do you agree or disagree with the proposal to establish a new primary school (with early learning and childcare) in the Blindwells primary school catchment area?

- | | |
|-------------------|--------------------------|
| Strongly agree | <input type="checkbox"/> |
| Agree | <input type="checkbox"/> |
| Disagree | <input type="checkbox"/> |
| Strongly disagree | <input type="checkbox"/> |
| No opinion | <input type="checkbox"/> |

6. To what extent do you agree or disagree with the proposal to establish the new Blindwells catchment primary (and early learning and childcare) school at Cockenzie Primary school, through a hosting arrangement, until the new school building is complete?

Strongly agree

Agree

Disagree

Strongly disagree

No opinion

7. To what extent do you agree or disagree with the proposal to extend the Preston Lodge High School catchment to include the Blindwells new settlement?

Strongly agree

Agree

Disagree

Strongly disagree

No opinion

8. To what extent do you agree or disagree with the proposal to extend the St Gabriel's RC Primary School catchment area to include the Blindwells new settlement?

Strongly agree

Agree

Disagree

Strongly disagree

No opinion

Please use this box if you wish to give a reason(s) for your view or if you wish to make any further comment on the proposals (if you need to continue on a separate page please attach)

Thank you for completing this Consultation Questionnaire, please note the closing date for submission of completed questionnaires is Tuesday 20 December 2016.

You can return your completed questionnaire by post to:

Blindwells Consultation
East Lothian Council
Resources and People Services
John Muir House
Haddington
EH41 3HA

Or deposit it in one of the collection boxes at the following locations (available from Tuesday 8 November 2016 until Tuesday 20 December 2016):

- Preston Lodge High School
- St Gabriel's RC Primary School
- Prestonpans Community Centre
- John Muir House, Haddington

Prestonpans Cluster Catchment Area Map

