

Empowering teachers, parents and communities to achieve Excellence and Equity in Education

A Governance Review

RESPONDENT INFORMATION FORM:

Before beginning the Questionnaire, please tick one of the following categories:

Please Note this form **must** be returned with your questionnaire response.

<input type="checkbox"/> Pupil	School: <input type="text"/>
	Stage: <input type="text"/> e.g P7, S2

Community	<input type="checkbox"/> Individual
	<input type="checkbox"/> Community Organisation

Teachers and other practitioners	<input type="checkbox"/> Teaching Staff
	<input type="checkbox"/> Other Practitioners
	<input type="checkbox"/> Other Staff

Parent/Carer	<input type="checkbox"/> Individual Parent / Carer
	<input type="checkbox"/> Parent Council Member

Your views are important as they will help to inform the Council's response to the Consultation document. We would therefore like your permission to include your views within the education authority response. However, your comments will remain anonymous:

"I wish my response to be considered as confidential with access restricted to elected members and council officers of East Lothian Council. My comments will not be made available to the public"

If you do not wish to share your views, please tick this box

QUESTIONNAIRE

Question 1

What are the strengths of the current governance arrangements of Scottish education?

Comments

Question 2

What are the barriers within the current governance arrangements to achieving the vision of excellence and equity for all?

Comments

Question 3

Should the key principles below underpin our approach to reform? Are there other principles which should be applied?

- be focused on improving outcomes and support the delivery of excellence and equity for children and young people
- meet the needs of all of our children and young people, no matter where they live or their family circumstances
- support and empower children and young people, parents/carers, teachers, practitioners and communities
- be supported by a simple and transparent funding system to ensure the maximum public benefit and best value for money
- support children and young people to make smooth transitions into formal learning, through school and into further education, training or employment

Comments

Question 4

What changes to governance arrangements are required to support decisions about children's learning and school life being taken at school level?

Comments

Question 5

What services and support should be delivered by schools? What responsibilities should be devolved to teachers and Head Teachers to enable this? You may wish to provide examples of decisions currently taken by teachers or Head Teachers and decisions which cannot currently be made at school level.

Comments

Question 6

How can children, parents/carers, communities, employers, colleges, universities and others play a stronger role in school life? What actions should be taken to support this?

Comments

Question 7

How can the governance arrangements support more community-led early learning and childcare provision particularly in remote and rural areas?

Comments

Question 8

How can effective collaboration amongst teachers and practitioners be further encouraged and incentivised?

Comments

Question 9

What services and support functions could be provided more effectively through clusters of schools working together with partners?

Comments

Question 10

What services or functions are best delivered at a regional level? This may include functions or services currently delivered at a local or a national level.

Comments

Question 11

What factors should be considered when establishing new educational regions?

Comments

Question 12

What services or support functions should be delivered at a national level?

Comments

Question 13

How should governance support teacher education and professional learning in order to build the professional capacity we need?

Comments

Question 14

Should the funding formula for schools be guided by the principles that it should support excellence and equity, be fair, simple, transparent, predictable and deliver value for money? Should other principles be used to inform the design of the formula?

Comments

Question 15

What further controls over funding should be devolved to school level?

Comments

Question 16

How could the accountability arrangements for education be improved?

Comments

Question 17

Is there anything else you would like to add regarding the governance of education in Scotland?

Comments

Thank you for completing this questionnaire. Please note the closing date for submission of completed questionnaires is **Wednesday 14th December 2016**.

Completed questionnaires should be returned via email to:
governancereview@eastlothian.gov.uk

Written responses can also be returned by post to:

Governance Review
East Lothian Council
Resources and People Services
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