

**EAST LoTHIAN COUNCIL**  
**DEPARTMENT OF RESOURCES AND PEOPLE SERVICES**

**Statutory School Consultation**

**THIS IS A PROPOSAL DOCUMENT**

This consultation is on the following proposal:

**Proposed Closure of Haddington Infant School and King's Meadow Primary School and the establishment of a new primary school and its associated catchment area for Haddington**

That subject to the outcome of this consultation exercise:

- Haddington Infant School and King's Meadow Primary School will be closed with effect from August 2018, or as soon as possible thereafter;
- A new primary school and its associated catchment area will be established for Haddington with effect from August 2018, or as soon as possible thereafter;
- The new primary school will operate on a split site within the existing buildings and facilities for Haddington Infant School and King's Meadow Primary School;
- Children attending Haddington Infant School and King's Meadow Primary School will transfer to the new primary school with effect from August 2018, or as soon as possible thereafter.

The following schools are **directly affected** by this proposal:

- Haddington Infant School
- King's Meadow Primary School

In accordance with the *Schools (Consultation) (Scotland) Act 2010*, East Lothian Council wants to hear your views on the proposal to close Haddington Infant School and King's Meadow Primary School and establish a new primary school and its associated catchment area for Haddington.

Within this Proposal Document you will find information about the proposal, the reasons behind it, their likely impact and how you can tell us what you think about them.

There is also a short questionnaire at the end of this document that we are inviting as many people affected as possible to complete and return.

The Council is keen to receive comment on the proposal to close Haddington Infant School and King's Meadow Primary School and establish a new primary school and its associated catchment area for Haddington.

East Lothian Council would like to thank you in advance for your help and co-operation as your views are extremely important to us.

*We would like to be as open as possible with the results of this consultation so please note that your response will be anonymised and made public at the end of the consultation period. You may wish to ensure that you do not give any identifying details in your response. If you don't wish your response to be made public, you can specify this in the questionnaire and within any written response.*

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## **DISTRIBUTION**

A copy of this document, and an information leaflet, are available on the East Lothian Council Consultation Hub:

<http://www.eastlothianconsultations.co.uk/education/haddington-consultation>

Paper copies of the information leaflet will be available at:

- Haddington Infant School
- King's Meadow Primary School
- St Mary's Primary School
- Yester Primary School
- Compass School Nursery
- Pear Tree Nursery
- Pumpkin Patch Haddington
- St Mary's Playgroup
- Tots and Teens at Knox Academy
- Tyne Medical Practice
- Lammermuir Medical Practice
- The Orchard Medical Practice
- Newtonport Clinic
- Bridge Centre
- John Gray Centre
- John Muir House, Haddington.

Paper copies of the consultation document, including the questionnaire, will also be available at:

- Haddington Infant School
- King's Meadow Primary School
- St Mary's Primary School

- Yester Primary School
- Compass School Nursery
- Pear Tree Nursery
- Pumpkin Patch Haddington
- St Mary's Playgroup
- Tots and Teens at Knox Academy
- Bridge Centre
- John Gray Centre
- John Muir House, Haddington.

Versions of this document can be supplied in Braille, large print, audiotape or in your own language. Please phone the Public Information Officer on 01620 827199.

To be taken into consideration, responses to the consultation must be received by **Monday 26<sup>th</sup> February 2018**. These can be made electronically through the online consultation questionnaire on East Lothian Council's Consultation Hub at:

<http://www.eastlothianconsultations.co.uk/education/haddington-consultation>

Written responses can be returned to Haddington Consultation, East Lothian Council, Resources and People Services, John Muir House, Haddington, EH41 3HA.

You can also deposit your written response in one of the collection boxes at the following locations from **Monday 8<sup>th</sup> January 2018** until **Monday 26<sup>th</sup> February 2018**:

- Haddington Infant School
- King's Meadow Primary School

**The affected consultees are:**

- The Parent Councils of Haddington Infant and King's Meadow Primary Schools
- The parents/carers of children at Haddington Infant School and King's Meadow Primary School
- The parents/carers of any children expected to attend Haddington Infant School and King's Meadow Primary School within two years of the date of publication of the proposal paper
- The children at Haddington Infant School and King's Meadow Primary School
- The staff at Haddington Infant School and King's Meadow Primary School
- The trade union representatives of the above staff
- Haddington & Lammermuir Area Partnership
- Haddington and District Community Council

## SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT

### Schools (Consultation) (Scotland) Act 2010

1. The Council has a number of statutory duties relating to the provision of education in its area including the statutory consultation that must be undertaken when proposing a permanent change to any of their schools, including nursery schools, such as closure, relocation or change of catchment area. The *Schools (Consultation) (Scotland) Act 2010* principle purpose is:

*“... to provide strong, accountable statutory consultation practices and procedures that local authorities must apply to their handling of all proposals for school closures and other major changes to schools.”*

2. This Proposal Document has been prepared in accordance with the Schools (Consultation) (Scotland) Act 2010, having regard to the statutory guidance published by the Scottish Government on 14th May 2015, both of which are available for reference at the following websites:

Schools (Consultation) (Scotland) Act 2010: <http://www.legislation.gov.uk/asp/2010/2/contents>

Statutory Guidance (14th May 2015): <http://www.gov.scot/Publications/2015/05/4615>

3. The process for consultation, summarised in this section, details how the Council is undertaking this consultation.

### Consideration by Council

4. The *Education (Scotland) Act 1980* places a legislative duty on the Council to ensure the adequate and efficient provision of school education across their area.
5. This Proposal Document has been issued to seek views on the proposals in this paper and report back to East Lothian Council on the outcome of the consultation in order that the Council can make a decision on any proposed changes.

### Proposal Document issued to consultees and published on East Lothian Council's website

6. An information leaflet setting out details about the proposal and consultation meetings will be issued to the consultees listed on page 3. Advice on where the complete Proposal Document can be obtained will be included and published on East Lothian Council's Consultation Hub:

<http://www.eastlothianconsultations.co.uk/education/haddington-consultation>

7. If requested, copies of the proposal document will also be made available in alternative formats or translated for readers whose first language is not English.
8. A “Frequently Asked Questions” document has also been prepared which is also available on East Lothian Council's Consultation Hub:

### **Publication of advertisement in local newspapers**

9. An advertisement will be placed in the local newspaper on **11<sup>th</sup> January 2018** and **8<sup>th</sup> February 2018**. A pre-announcement was also made on the Council's website and social media posts on the **20<sup>th</sup> December 2017**. In addition, there may be announcements related to the Proposal process on East Lothian Council's website, Facebook page and Twitter feeds.

### **Length of Consultation period**

10. The consultation period will commence on **Monday 8<sup>th</sup> January 2018** and last until close of business on **Monday 26<sup>th</sup> February 2018**, being a period of six weeks, which also includes the minimum 30 school days.

### **Format of Public meetings**

11. A public meeting will be held at **Knox Academy on 7<sup>th</sup> February 2018 at 7pm**, the details of which are set out below in paragraphs 21-26.

### **Involvement of Education Scotland**

12. When the Proposal Document is published, a copy will be sent to Education Scotland by East Lothian Council. Education Scotland will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period or, if Education Scotland agree, a summary of them. Additionally, Education Scotland will receive a summary of any oral representations made to the Council at the public meetings and drop in sessions that will be held and, as available, a copy of any other relevant documentation.
13. Education Scotland require three weeks within which to prepare a report on the educational aspects of the proposal after the Council has sent them all representations and documents mentioned above. The three-week period will not start until after the consultation period has ended. In preparing their report, Education Scotland may visit the affected schools and make such reasonable enquiries of such people there as they consider appropriate.

### **Preparation of Consultation Report**

14. The Council will review the proposal having regard to the Education Scotland report, written representations that it has received and oral representations made to it by any person at the public meeting and drop in session. It will then prepare a final Consultation Report. The Consultation Report will be published in electronic and printed formats and will be advertised in the local newspapers. It will be available on the Council website and from Council Headquarters (John Muir House), public libraries in the vicinity of the affected schools, and the affected schools. Anyone who made written representations during the consultation period will also be informed about the report. The Consultation Report will include a record of the total number of written representations made during the consultation period, a summary of the written

representations, a summary of the oral representations made at the public meetings and drop in sessions, the Council's response to the Education Scotland Report as well as any written or oral representations it has received, together with a copy of the Education Scotland Report and any other relevant information. It will also set out the actions the Council has taken to address any alleged inaccuracies and omissions notified to it. The Consultation Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the Education Scotland Report and representations (both written and oral) that it had received. The Consultation Report will be published and be available for further consideration for a period of 3 weeks.

## **Decision**

15. The Consultation Report together with any other relevant documentation will be considered after the end of the 3-week period, by the Council who will come to a final decision on this matter.

## **Scottish Ministers Call-in**

16. At the end of the consultation process, Section 15 of the *Schools (Consultation)(Scotland) Act 2010* enables ministers to call-in a decision to implement the proposed closure of Haddington Infant School and King's Meadow Primary School and establish a new primary school for Haddington.

17. Beginning on the day that the final decision is taken, the Council has a period of six working days to notify Scottish Ministers of the decision. Scottish Ministers then have a period of eight weeks from and including the date of decision to decide if they will call-in the proposal. The Council must publish the fact that the Scottish Ministers have been notified and that representations can be made to the Scottish Ministers within the first three weeks of the eight-week period. The Scottish Ministers will take into account any relevant representations that were made to them by any person within the first three weeks. The Council may not proceed with the implementation of the proposal until this eight-week period has passed.

18. If the Scottish Ministers decide to call in a closure proposal, it is then referred to the Convener of the School Closure Review Panels who has a period of seven days after a call in notice is issued to constitute a School Closure Review Panel. The Panel may decide to refuse consent to the proposal, refuse consent and remit it to the education authority for a fresh decision or grant consent to the proposal, either subject to conditions, or unconditionally. The Panel must notify the education authority of its decision within eight weeks from when the Panel was constituted or within 16 weeks if the Panel has issued a notice to the education authority that a decision has been delayed. The Council may not proceed with the implementation of the proposal until the outcome of the call-in has been notified to the Council.

19. Appendix 1 sets out the timeline for both the Consultation and Scottish Ministers Call-in periods.

## **Note on Corrections**

20. If any inaccuracy or omission is discovered in this Proposal Document either by the Council or any person, the Council will determine if relevant information has been omitted or, there has been an inaccuracy. It may then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and Education Scotland will be advised. The person, or persons, who have raised concerns, will receive an individual response to their submission.

## **Public Meeting and Drop in session**

21. A formal public meeting will be held to discuss the proposal. Anyone wishing to attend the public meeting is invited to do so. The public meeting, which will be convened by East Lothian Council will be addressed by the Head of Education, and other senior officers of the Council, and chaired by an independent person.

22. The public meeting will be an opportunity to:

- Hear more about the proposal
- Ask questions about the proposal
- Have your views minuted so that they can be taken into account as part of the consultation process

23. The public meeting will be held in **Knox Academy** on **7<sup>th</sup> February 2018 at 7pm**.

24. A drop in session will be held on **Thursday 25<sup>th</sup> January 2018** at **Haddington Infant School** from **12.00pm to 5.00pm**.

25. Another drop in session will be held on **Monday 29<sup>th</sup> January 2018** at **King's Meadow Primary School** from **12.00pm to 5.00pm**.

26. A minute will be taken at the public meeting of comments, questions and officer responses. A summary of the points raised will be published on the Council website, and a copy will be made available on request. These notes will also be forwarded to Education Scotland along with all other submissions and comments that are received by the Council during the consultation process as explained above.

# PROPOSAL DOCUMENT

## Proposal:

### **Proposed Closure of Haddington Infant School and King's Meadow Primary School and the establishment of a new primary school and its associated catchment area for Haddington**

That subject to the outcome of this consultation exercise:

- Haddington Infant School and King's Meadow Primary School will be closed with effect from August 2018, or as soon as possible thereafter;
- A new primary school and its associated catchment area will be established for Haddington with effect from August 2018, or as soon as possible thereafter;
- The new primary school will operate on a split site within the existing buildings and facilities for Haddington Infant School and King's Meadow Primary School;
- Children attending Haddington Infant School and King's Meadow Primary School will transfer to the new primary school with effect from August 2018, or as soon as possible thereafter.

The following schools are **directly affected** by this proposal:

- Haddington Infant School
- King's Meadow Primary School

This proposal document is therefore issued with the intention of seeking views on one issue:

- The closure of Haddington Infant School and King's Meadow Primary School and the establishment of a new primary school and its associated catchment area for Haddington.



## Proposal for consultation

### Introduction

1. Education Authorities have a number of statutory duties in terms of the Education (Scotland) Act 1980 to make adequate and efficient provision of school education across their area, including the provision of education for eligible pre-school children and includes any school or Early Learning & Childcare centre, which are run by the Education Authority. These duties apply in respect of both the current school population and anticipated pattern of demand and include but are not limited to:
  - i. **Section 1** of the **Education (Scotland) Act 1980** requires authorities to secure for their area adequate and efficient provision of school education:  
<http://www.legislation.gov.uk/ukpga/1980/44/contents>
  - ii. **Section 17** of the **Education (Scotland) Act 1980** requires authorities to provide sufficient accommodation in schools and other educational establishments under their management:  
<http://www.legislation.gov.uk/ukpga/1980/44/section/17>
  - iii. **Part 1** of the **Local Government in Scotland Act 2003** <http://www.legislation.gov.uk/asp/2003/1/part/1> and the **2004 statutory guidance** <http://www.gov.scot/Publications/2004/04/19166/35250> requires authorities to secure best value in the delivery of services, which includes agreements for the construction or maintenance of buildings or works.
2. As part of its statutory duties under the *Schools (Consultation) (Scotland) Act 2010*, the Council must consult on certain changes in arrangements for educating children in its area before it can commit to delivering them. This includes when proposing a permanent change to any of their schools, including nursery schools, such as closure, relocation or change of catchment area.

### East Lothian Council's Vision for Education

3. The **East Lothian Council Plan 2017-2022** outlines the strategy the Council will follow and details the objectives and strategic goals it has set itself over the next five years to strive to meet its vision. The Council Plan sets out the following themes and objectives for the next five years:
  - Growing our Economy
  - Growing our People
  - Growing our Communities
  - Growing our Capacity
4. The overarching objective of 'reducing inequalities within and across our communities' that was adopted when the 2012-2017 Council Plan was reviewed in 2014 remains the overarching objective of the new Council Plan. Within this context, the provision of high-quality education and early learning & childcare has an important role in contributing to both the themes and objectives in the Council Plan.

5. East Lothian Council is committed to raising educational attainment and ensuring that all children and young people have the best opportunities in life. East Lothian's Education Service aims to provide the best education in Scotland through a relentless focus on Inclusion, Achievement, Ambition and Progress for All. We will all work together to Get it Right for Every Child and to ensure that all children and young people are Safe, Healthy, Nurtured, Active, Respected, Responsible and Included. To realise our vision we will:
  - Act with ambition and integrity to open minds to the rights and values of education and help everyone to achieve their potential.
  - Work together to nurture all our children and young people.
  - Demonstrate a community working together to make that difference for every child.
  - Collectively strive for excellence and equity for all.
6. Our vision and values for education within East Lothian Council align with the Key Priorities in the National Improvement Framework for Scottish Education 'Achieving Excellence and Equity' (*Scottish Government, January 2016*) and 'Delivering Excellence and Equity in Scottish Education' (*Scottish Government, June 2016*):
  - Improvement in attainment, particularly in literacy and numeracy;
  - Closing the attainment gap between the most and least disadvantaged children;
  - Improvement in children and young people's health and wellbeing; and
  - Improvement in employability skills and sustained, positive school leaver destinations for all young people.
7. Furthermore, East Lothian Council has set out its vision for early learning and childcare in the 'Early Learning and Childcare Strategy 2016-2021', making a clear commitment to working with children, families and partners in the community to ensure that children have the best start in life and are ready to succeed. The Strategy outlines three guiding principles as follows:
  - Deliver on the Scottish Government's commitment to increase the number of funded early learning & childcare hours for all three and four year olds and eligible two year olds from 600 to 1140 per year by 2020. Targeting support towards the parents, children and communities most in need.
  - To close the attainment gap through early intervention and reduce the impact of disadvantage by providing targeted support to families facing additional pressures.
  - To ensure an informed, well-qualified, skilled and motivated workforce to enable delivery of high quality early learning and childcare services capable of meeting future demand and challenges, as we move towards 1140 hours.

### **Current Education Provision in the Haddington Cluster**

8. East Lothian Council currently delivers the statutory duty to provide primary and secondary education through provision in 35 primary schools and 6 secondary schools. Each primary and secondary school has a defined catchment area. The current defined school catchment areas for East Lothian Council are as published on the Council's website:

[http://www.eastlothian.gov.uk/info/878/schools/1314/school\\_catchments](http://www.eastlothian.gov.uk/info/878/schools/1314/school_catchments)

9. Cluster areas are formed from the current six secondary catchment areas and their corresponding feeder primary catchment areas to enable cluster-wide working and planning by a variety of services across the Council, including Education.
10. Early Learning and childcare provision within East Lothian Council is currently delivered through 1 standalone nursery school, 30 Local Authority nursery classes and 18 private and voluntary sector Partnership Centres. While there are there are no defined catchment areas for Early Learning & Childcare (ELCC) settings, the Education Authority aims to offer ELCC provision wherever possible within local communities.
11. The Haddington cluster comprises three primary catchment areas: Haddington, Letham Mains and Yester. Secondary aged pupils from the cluster are served by Knox Academy and denominational primary aged pupils are served by St Mary's RC Primary School. Early learning and childcare in the Haddington cluster is currently delivered through 3 Local Authority nursery classes and 3 private and voluntary sector Partnership Centres.
12. The Haddington catchment area (see **Map 2**) is currently served by two separate non-denominational schools: Haddington Infant School (nursery to Primary 3 stages) and King's Meadow Primary School (Primary 4 to Primary 7 stages) with separate operational and management structures. The Haddington catchment area is one of only two primary catchment areas in East Lothian where P1 to P3 and P4 to P7 pupils from the same catchment are taught in two separate schools requiring an additional stage transition between P3 and P4. Across Scotland there were only three mainstream local authority Infant Schools registered as open as at September 2016.
13. One of the key outcomes identified for the Education Service in session 2017/18 to 2019/20, as set out in the East Lothian Education Service Local Improvement Plan 2017-18, is consistency in our approaches to planning learning, teaching and assessment, particularly at key milestones. This consistency is vital for learner progression, effective transition and raising attainment for all.
14. The need for improved transition is recognised internationally, nationally and locally and is central to continuity of education and progression through the curriculum. East Lothian Council considers establishing one new primary school covering nursery through to P7 under a single management structure through this proposal will enhance transition and continuity in learning across the stages in the Haddington catchment area from Early Level through to Second Level.
15. Leadership is recognised as one of the most important aspects of the success of any organisation. The Scottish Government recently announced plans to strengthen the role of Head Teachers as leaders of learning within the Education Governance: Next Steps 15th June 2017 (<http://www.gov.scot/Resource/0052/00521038.pdf>). East Lothian Council places a high importance on supporting our Head Teachers in developing the skills and knowledge to secure improvement in our schools. Over the past few years, the implementation of Curriculum for

Excellence and the Scottish Government's new national outcomes for education as set out in the National Improvement Framework have brought about changes to the role of a Head Teacher. While the Education Governance: Next Steps paper makes reference to developing new Executive Consultant Head and Cluster Leader roles in the medium to longer term to strengthen school leadership, this is not a model currently being proposed within East Lothian Council. However, this proposal to establish one new primary school under a single management structure will bring the Leadership and Management model of the two affected schools in line with all the other schools within the Haddington cluster and with that in place across almost all other schools across East Lothian.

16. East Lothian Council considers establishing one new primary school through this proposal to be the preferable option in providing the Head Teacher with the ability to carry out effectively such duties associated with both recent and planned changes within education.

17. The Council is now undertaking a statutory consultation exercise on a proposal to close Haddington Infant School and King's Meadow Primary School and establish a new primary school with nursery class for Haddington. The Educational Benefits for this are set out in paragraphs 46 to 47 of this Proposal Document.

18. It is believed that this proposal is the most reasonable, viable and appropriate course of action open to it in providing primary education and early learning & childcare provision within the context of these schools. The reasons for the Council coming to this view and consulting on this proposal are set out in this proposal paper.

19. The proposed closure of Haddington Infant School and King's Meadow Primary School and establishment of a new primary school with nursery class in Haddington will **directly affect** the following schools and is considered in this Proposal Document:

- Haddington Infant School
- King's Meadow Primary School

20. The following schools are **indirectly affected** by the proposal:

- Knox Academy
- St Mary's RC Primary School
- Yester Primary School

21. The factors which have been considered in the development of this Proposal Document are:

- The responsibilities associated with the National Improvement Framework and the new duties proposed within Education Governance: Next Steps.
- The duties placed on local authorities in relation to the adequate and efficient provision of school education in their area.
- The duties placed on local authorities to secure best value in the delivery of services.

22. If approved, implementation of this proposal will mean:

- Haddington Infant School and King’s Meadow Primary School will be closed with effect from August 2018, or as soon as possible thereafter.
- A new primary school and its associated catchment area will be established for Haddington with effect from August 2018, or as soon as possible thereafter.
- The new primary school and its nursery class will operate on a split site within the existing buildings and facilities of Haddington Infant School and King’s Meadow Primary School.
- Children attending Haddington Infant School and King’s Meadow Primary School at the point of closure will transfer to the new primary school and its nursery class with effect from August 2018, or as soon as possible thereafter.
- St Mary’s RC Primary School would continue to serve denominational primary aged pupils from the associated catchment area of the new primary school.
- Knox Academy would continue to serve secondary aged children from the associated catchment area of the new primary school.

### School Pupil Rolls and Capacity

#### Pupil Numbers

23. Non-denominational primary education in the Haddington catchment area is currently provided through two separate schools: Haddington Infant School (for nursery to P3 stages) and King’s Meadow Primary School (for P4 to P7 stages). Table 1 below shows the 2017 Pupil Census Rolls and current occupancy rates at both the schools:

**Table 1: Haddington Infant School and King’s Meadow Primary School Pupil Roll and School Primary Capacity as at September 2017**

School Name	Planning Capacity (August 2017)	No. of classes for capacity	2017/18 Pupil Census roll	2017/18 % Occupancy Rate
Haddington Infant	330	12	309	93.6%
King’s Meadow Primary	504	16	350	69.4%

24. Denominational primary aged pupils from the Haddington catchment area have the option to attend St Mary’s RC Primary School if they wish to do so. A number of primary pupils living in the Haddington catchment area attend St Mary’s RC Primary School or a school in another catchment area, as shown in Table 2 below:

**Table 2**

Catchment Area	Pupils attending school in catchment area	Pupils attending RC school in cluster	Pupils attending school out with catchment area	Total
Haddington	636	112	53	<b>801</b>

25. Haddington Infant school also has a nursery class contributing to the early learning & childcare provision within the Haddington cluster for children aged 3-5 years old. Table 3 below details the current nursery building capacity and nursery roll as at December 2017. Nursery class capacity is expressed as morning and afternoon places, e.g. if a nursery has a building capacity of 60/60 that means it has the physical capacity to accommodate 60 children in the morning session and 60 children in the afternoon session.

**Table 3: Haddington Infant School Nursery Class Roll & Capacity, December 2017**

Establishment	Building Capacity (Aug 2017)	Pupil Roll (Dec 2017)
Haddington IS Nursery Class	40 / 40	80

26. In line with the Scottish Government’s intention to increase the entitlement of funded ELCC from the current 600 hours per pupil per calendar year to 1140 hours by 2020 – for all 3 to 5 year olds and eligible 2 year olds - the Council plans to introduce more flexible arrangements for parents/carers. East Lothian Council’s long-term vision for early learning & childcare provision in the Haddington Cluster will be considered as part of the 1140 expansion plan [Expansion of Early Learning and Childcare to 1140 Hours - Draft Implementation Plan](#).

#### **Determining Primary School Building & Nursery Class Capacity**

27. Primary School Planning Capacity and Working Capacity is calculated generally in accordance with the Scottish Government guidance on Determining Primary School Capacity (October 2014) using the approach set out in Part 2 of the Guidance and in accordance with Sport Scotland Guidance on Primary School Sports Facilities.

28. The maximum capacity for nursery classes under the management of education authorities are restricted by Care Inspectorate requirements for the buildings (net area of classroom spaces and numbers of pupil toilets) based on The School Premises (General Requirement and Standards) (Scotland) Regulations 1967 (as amended)

<http://www.legislation.gov.uk/ukxi/1967/1199/made> and the ‘National Care Standards – early education and childcare up to the age of 16’ (revised September 2009) -

<http://www.gov.scot/Resource/Doc/349451/0116828.pdf>

29. The overall size of a primary school is based on the area allocation required for the projected pupil numbers using the Scottish Futures Trust standard area metrics. Nursery places are also generally expected to be delivered within the same metric as the relevant primary school band. For example, a single stream primary school with a design capacity of 231 pupils would be expected to be delivered within 8.5m<sup>2</sup> per pupil. If the school also had a 30/30 nursery this would be expected to be delivered within the same 8.5m<sup>2</sup> per pupil rate so a total of (231+30) x 8.5 = 2,218.5 m<sup>2</sup>.

30. A schedule of accommodation is developed from the global space allocation including, but not limited to, general classrooms, and other specialist spaces, ICT, art, music, drama and PE areas, together with general core accommodation for social, dining and staff. The schedule of

accommodation for each school is developed through consultation between the Council and relevant stakeholders from the school and wider community including Community Planning partners.

31. The current overall condition of Haddington Infant School as reported to the Scottish Government in April 2017 is rated as 'B - Satisfactory' and King's Meadow Primary School is rated as 'C - Poor'. The current suitability rating as at April 2017 of Haddington Infant School is 'A – Good' and King's Meadow Primary School is rated as 'B – Satisfactory'. Following completion of planned internal works and external window replacements at King's Meadow Primary School during 2017-18, the condition and suitability rating of the school will be reviewed. Condition and Suitability ratings are based on Scottish Government criteria measured on an A-D scale, representing:

- A: Good                      Performing well and operating efficiently
- B: Satisfactory          Performing adequately but showing minor deterioration
- C: Poor                        Showing major defects and/or not operating adequately
- D: Bad                         Economic life expired and/or risk of failure

**Planned Housing Developments in the Haddington Infant School and King's Meadow Primary School catchment area**

32. The East Lothian Council Housing Land Audit (HLA) 2017 sets out the sites in the established housing land supply and additional sites allocated over and above these to meet the SDPs Housing Land Requirements. The housing development sites that are in the Haddington catchment area are detailed in Table 4 below:

**Table 4: Housing Development Sites Summary**

Site Name	Latest Planning App Reference	Total No. of Units
West Road, Haddington	04/01274/FUL	23
Begbie Farm Steading	11/00663/P	15
Dovecot	14/00731/AMM	113
Dovecot Phase 2	15/00581/PPM 16/00592/AMM	80
West of Aberlady Road	12/00199/PPM	89
Land West Of Gateside Road	13/00800/PPM 14/00941/AMC 14/00940/AMC	79
Land At The Former Gateside Commerce Park	14/00219/PM (12 units) & 15/00686/PPM (97 units)	109

**Projected Pupil Rolls**

33. The projected pupil rolls for Haddington Infant School and King's Meadow Primary School to 2031 as at October 2017, taking into account pupils from current planned and committed developments (i.e. new housing with planning consent), as per Table 4 above, are shown in

Tables 5 and 6 below. Table 7 further shows the projected pupil roll of the combined P1 to P7 stages for the proposed new primary school from 2018 onwards:

**Table 5: Projected Pupil Rolls for Haddington Infant School to 2031 as at October 2017**

2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
316	328	326	333	330	360	356	362	336	317	296	281	299	327

**Table 6: Projected Pupil Rolls for King's Meadow Primary School to 2031 as at October 2017**

2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
395	428	461	456	473	454	448	453	456	449	464	450	430	411

**Table 7: Projected Pupil Rolls for Proposed New Primary School to 2031 as at October 2017**

2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
711	756	787	789	803	814	804	815	792	766	760	731	729	738

### Projected Population Methodology

34. The Council takes a number of factors into account when projecting pupil rolls, gathering information from NHS Lothian and information held on the Education Management Information System. The key factors influencing each forecast are:

- baseline population roll for each school or ELCC establishment
- the number of births in each school catchment area in East Lothian
- net stage migration rates for each school or catchment area
- the number of houses planned to be built in a school's catchment area
- P7 to S1 transfer rates
- S4-S5 and S5-S6 stay-on rates
- average new build child per house ratios

35. The pupil roll projections are trends-based forecasts and take into consideration a wide range of evidence from the local catchment area and/or local authority Education establishment (as appropriate). This evidence includes the number of births and children (pre-school, primary and secondary school age) attending East Lothian schools and ELCC provision from new build housing developments in each catchment area since 2003/04.

36. The methodology for forecasting primary and secondary school rolls has been in use in East Lothian Council since 1996 and was originally developed by Lothian Regional Council. The methodology for projecting eligible 2 year olds, 3 to 5 year olds and Additional Support Needs (ASN) Specialist Provision populations within each catchment area was developed by East Lothian Council during 2015 and 2016.

37. The Council acknowledges that it is difficult to accurately predict pupil populations and school rolls over a long timeframe. The projections are a best estimate of what the size of each relevant pupil population will be in the future when particular assumptions are made on the baseline roll.



The assumptions applied are based on current demographics, averages and historical trends and do not allow for future changes in local or national policy that may also influence population changes. Whilst the assumptions have proved generally reliable, the nature of the exercise means that they cannot be regarded as a prediction. They are therefore subject to annual review.

38. The projections are strongly influenced by the initial baseline population as well as proposed new house build. Material changes in the number and phasing of proposed new houses between different planning applications being lodged may subsequently change previously modelled projections. Similarly, changes in baseline population and occupancy levels can have an impact on whether a proposed development can be accommodated within existing education capacity or not. As the baseline changes each year and house completion rates change it then impacts on the assumptions that are made about future births, migration, secondary school stay-on rates etc. The process of population change is cumulative and therefore the reliability of projections decreases over time. Projections for areas with small populations are also less reliable as baseline population changes have a bigger impact more quickly than in areas with larger populations.

#### **Location of Proposed New Primary School**

39. If approved, the new primary school would operate on a split site within the existing buildings and facilities of Haddington Infant School and King's Meadow Primary School. The current location of Haddington Infant School is identified by the **blue polygon** on **Map 1** and the location of King's Meadow Primary School is identified by the **orange polygon** on **Map 1**.

#### **School Dining/Catering Arrangements**

40. If approved, the new primary school would operate from within the existing buildings and facilities of Haddington Infant School and King's Meadow Primary School. Therefore, there is no direct impact on the current school dining/catering arrangements for children attending Haddington Infant School and King's Meadow Primary School as a result of this proposal.

#### **Joint Campus Arrangement for St Mary's RC Primary School and Haddington Infant School**

41. The buildings and facilities of Haddington Infant School are situated on a joint campus shared with St Mary's RC Primary School. If approved, the joint campus arrangement and any shared facilities will not be affected by the implementation of the proposal.

#### **Planned Extension of Existing Sites**

42. Haddington Infant School is due to be extended to accommodate the projected pupils arising from planned and committed new houses in the catchment area. This extension is proposed to be completed in July 2019. The planning capacity of the building will be increased to 390 as a result of this work.

43. The combined planning capacity of the proposed new primary school, taking into account the

planned extension in paragraph 42 above will be 894. Table 7 shows that the buildings and facilities of the proposed new primary school with the planned extension has the capacity to accommodate the projected primary aged pupil numbers that will arise from the committed housing developments in the Haddington catchment area set out in Table 4.

44. Further expansion of the existing Haddington Infant School or King’s Meadow Primary School buildings and facilities are not required as a result of this proposal.

#### **Catchment Area for Proposed New Primary School**

45. If approved, the catchment area for the proposed new primary school will follow the current catchment boundary for the Haddington catchment area as detailed on **Map 2**.

#### **Education Benefits Statement**

46. The Educational Benefits Statement, for the proposal, has been prepared having regard to the Guidance and Explanatory Notes published by the Scottish Government in association with the *Schools (Consultation) (Scotland) Act, 2010* and which are available for reference at the following websites, respectively:

[www.scotland.gov.uk/Resource/Doc/91982/0097130.doc](http://www.scotland.gov.uk/Resource/Doc/91982/0097130.doc)

<http://www.legislation.gov.uk/asp/2010/2/contents>

*“An education authority shall endeavour to secure improvement in the quality of school education which is provided in the schools managed by them; and they shall exercise their functions in relation to such provision with a view to raising standards of education.”*

47. As required by the *Schools (Consultation) (Scotland) Act, 2010*, this Educational Benefits Statement is written from the perspective of benefits, should the proposal be implemented. Additionally, the self-evaluation tool provided by Education Scotland was used to ensure compliance with the amended procedures now in place from the Act.

- A. The East Lothian Partnership’s aim for East Lothian is set out in its statement of intent:

*“We will work in partnership to achieve an even more prosperous, safe and sustainable East Lothian, with a dynamic and thriving economy that enables our people and communities to flourish.”*

- B. Education is fundamental in shaping a child’s life. Getting a good education improves the likelihood of earning a higher income, enjoying better health and living longer. East Lothian Council’s vision is to provide the best education service in Scotland via Inclusion, Achievement, Ambition, Attainment and Progress for All. We strive to achieve our vision and these principles through the actions taken by the Education Service to improve the quality of experiences we provide for children, young people, adults and families of East Lothian.

- C. As stated earlier in paragraph 14 the need for seamless and high quality transition is recognised internationally, nationally and locally and is central to continuity of education and progression through the curriculum. Research suggests that relationships and communication are key to effective transition. *'Practitioners should have an excellent understanding of the experiences the child has had in the past, and will have in the future, and should work towards clear aims and roles during the transitions process.'* (Professor Aline-Wendy Dunlop from the Department of Childhood and Primary Studies at the University of Strathclyde) Consistency in our approaches to planning learning, teaching and assessment, particularly at key milestones is vital for learner progression, effective transition and raising attainment for all.
- D. Pupil wellbeing is further supported where approaches are consistent through one school. There is better continuity for pupils in terms of familiarity and confidence and there are increased opportunities for pupils to develop and sustain relationships with their peers and with school staff.
- E. Transition and continuity in learning across the stages from Early Level through to Second Level is enhanced by strong, consistent leadership across Early Level through to Second Level.
- F. As stated earlier in paragraph 12, the Haddington catchment area is one of only two primary catchment areas in East Lothian where Nursery to P3 and P4 to P7 pupils from the same catchment are taught in two separate schools with separate operational and management structures requiring these pupils to have an additional stage transition between P3 and P4. Evidence following the Education Service Reviews of these schools in 2016 highlighted that they needed to develop stronger and more effective links to improve curriculum transition.
- G. The additional transition does present many challenges, the most significant being how to ensure meaningful progression and continuity of learning from Primary 3 to Primary 4. This is a crucial stage for pupils as they progress through Curriculum for Excellence levels with the majority achieving First level by the end of Primary 4. Although both schools have worked to develop consistent approaches to planning learning, teaching and assessment, there are still opportunities to improve this further. For example, pupils can experience one approach to writing in Primary 3 and then another approach as they move into Primary 4 which can make it more challenging to build on prior learning or experiences.
- H. Pastoral transition would be better met through more and improved opportunities for staff to build relationships with families from Nursery and sustain those relationships through to Primary 7, especially for those pupils who require enhanced support. This would enable information and practice to be shared across the whole learning community to better meet the needs of pupils. *'It is important to work with parents together to co-construct the transition, to know more about the social capital of the child and to understand what they are bringing with them to school.'* (Professor Aline-Wendy Dunlop from the Department of Childhood and Primary Studies at the University of Strathclyde)

- I. Currently staff work in separate schools and therefore work across either Nursery to Primary 3 or Primary 4 to Primary 7. Although the schools moderate learning, teaching and assessment across the cluster, teachers have not taught across both schools or participated in further moderation activity across both schools. The proposed closure of the two schools and the establishment of a new primary school would enable teachers to work across all stages of the school which would support professional learning and would further ensure a shared understanding of each child as a learner and expectations and progression from Nursery to Primary 7.
- J. Creating successful partnerships is crucial for schools to work effectively and time needs to be spent creating a shared whole school identity and ethos. In order for this to happen, there would be a need to develop a shared vision, values and aims. The establishment of a new school would provide opportunities for the development of new vision, values and aims which are shared across the whole school learning community from Nursery to Primary 7. These would be created, shared and understood by pupils and the whole school community through, for example, shared assemblies.
- K. The proposed closure of the two schools and the establishment of a new primary school under a single operational and management structure will provide the opportunity to develop a coherent and progressive curriculum from Early Level through to Second Level. It will also provide the opportunity to develop consistent learning and teaching experiences for pupils across both existing schools. This will support much smoother and improved pastoral and curricular transitions across the stages from Nursery through to Primary 7 with staff and management who know them well.
- L. The proposed closure of the two schools and the establishment of a new primary school would lead to one Parent Council established with equitable membership across all stages of the school. This would enable parents to build and develop consistent relationships from Nursery to Primary 7 and to influence and support developments across the whole learning community.

### **Summary – Balancing Educational Benefits**

- 48. In considering how educational benefits weigh against any potential disadvantages reference should be made to the impact on the other schools and communities within the area. All of the schools affected by this proposal currently provide an effective education for their children and young people. Section 1 of the *Education (Scotland) Act 1980* requires Councils to secure for their area adequate and efficient provision of school education. The Council recognises this duty as an opportunity to enhance the learning opportunities for young people whilst bringing positive benefits to the whole community.
- 49. The Council believes this proposal will improve the continuity and progression in learning across all curriculum areas and stages of learning from Early Level through to Second Level in the Haddington catchment area. Therefore, the proposed closures and establishment of a new primary school will have a positive impact on the children in both schools by further developing

and enhancing a shared ethos, vision, values and aims from the nursery class through to Primary 7.

50. Establishing a new primary school covering Nursery through to Primary 7 under a single management structure will secure best value, providing more equitable education provision across the School Estate where almost all schools operate as Nursery to Primary 7 settings. This proposal will also ensure equity across all schools in the Haddington cluster in terms of Leadership and Management arrangements.

### **Consideration of alternative options**

51. The alternative to the closure of Haddington Infant School and King's Meadow Primary School and establishment of a new primary school under a single operational management structure is to continue with two separate schools and management structures which is not in line with the Council's vision and values for Education and Early Learning & Childcare in East Lothian.

### **Transition arrangements**

52. The Council is fully committed to ensuring continuity of provision for children who will be affected by the proposal.
53. If approved, the closure of Haddington Infant School and King's Meadow Primary School and the establishment of the new primary school will take effect from August 2018, or as soon as possible thereafter.
54. There is no change to the catchment boundary for Haddington as a result of this proposal.
55. The current policies on School Admission and Placing Requests would continue to apply to the new school.
56. Children currently attending Haddington Infant School and King's Meadow Primary School will not be significantly affected by the closure of the two schools as the new primary school and its nursery class would operate within the existing buildings and facilities of Haddington Infant School and King's Meadow Primary School.
57. For those children with Additional Support Needs there are well established procedures to identify particular learning needs and provide the required support measures during transition. Such work involves close liaison with parents and carers and, where relevant, Community Planning Partners.
58. Parents of eligible pre-school children would continue to apply for early learning and childcare provision at the new primary school nursery class through the Council's existing Nursery Admissions processes.
59. Denominational primary aged children from the associated catchment area of the new primary school would have the option to attend St Mary's RC Primary School if they wish to do so as per current arrangements.

60. Secondary aged children from the associated catchment area of the new primary school would attend Knox Academy as per the current catchment arrangements.

### **Likely effect caused by different travelling arrangements**

61. If approved, the new primary school would operate from within the existing buildings and facilities of Haddington Infant School and King's Meadow Primary School. Therefore, there is no direct impact on the current travelling and transport arrangements for children attending Haddington Infant School and King's Meadow Primary School as a result of this proposal.

62. The current start and finish times at both affected schools are different. If approved, this proposal would offer an opportunity to align the school day. This would be carried out in consultation with parents/carers.

63. The current policy on school transport would continue to apply to the new school.

### **Staff Implications**

64. The staffing entitlement for the proposed new primary school and its nursery class will be set in line with the primary and nursery roll in accordance with the approved Scheme of Delegation for Schools and the Council's devolved school management (DSM) policies. Any increases in the pupil roll due to an increase in nursery and/or primary aged children arising from committed and planned housing in the area will be reflected within the staffing complement.

65. Revised staffing arrangements are managed in accordance with the Council's policies and procedures. Reconfiguration of existing core staffing arrangements will be required as a result of this proposal. The current scheme of Devolved School Management (DSM) sets out the criteria for entitlement to management and other staff posts. Any change to the current in-place management post structure that arises out of the establishment of a single school will be considered in light of local circumstances and the need to ensure no detrimental impact at a time of transition to a new single school structure. The Education Department will put in place interim arrangements to ensure the allocation of resources to address this requirement and will keep the situation under review as the school grows. Support for Learning staffing requirements, which are met through Predictable Needs funding, are determined by the Head Teacher under the DSM scheme to ensure the needs of all pupils are met. Overall the DSM scheme delivers an entitlement to financial resources based on a criteria. This entitlement does not necessarily mean the Head Teacher will staff the school accordingly, for example the school roll may deliver an entitlement and funding for two Depute Head Teachers but the Head Teacher may decide to only have one Depute Head Teacher post in place. This can similarly be the case with other posts in the school.

### **Financial Implications**

66. School revenue budgets, including nursery, within East Lothian Council are set in line with the pupil roll and calculated in accordance with the Council's DSM policies and the approved Scheme of Delegation for Schools.

## Revenue Budget Implications

67. The current budget for 2017/18 for each school is set out in Table 8 below. An indicative budget based on the combined 2017/18 pupil rolls for both schools is also provided for the proposed new primary school in Table 8:

**Table 8 – 2017/18 Revenue Budget for Haddington Infant School, King’s Meadow Primary School and Proposed New Primary School**

<b>Budget Heading</b>	<b>Haddington IS Budget 2017/18 (£)</b>	<b>King’s Meadow PS Budget 2017/18 (£)</b>	<b>Proposed New Primary School (£)</b>
Core Staff – Primary	718,006	862,714	1,495,720
Core Staff - Nursery	162,450	0	162,450
Other Employee costs (inc Support for Learning staff & absence cover)	135,763	154,258	290,021
Staff Development	1,779	1,639	2,918
Energy Costs	34,268	32,207	66,475
Educational Supplies – core & nursery	19,799	21,464	40,708
<b>Sub Total</b>	<b>1,072,065</b>	<b>1,072,282</b>	<b>2,058,292</b>
Efficiency savings & ICT charges	-28,127	-45,080	-73,207
Pupil Equity Fund	43,200	28,800	72,000
<b>Total Budget</b>	<b>1,087,138</b>	<b>1,056,002</b>	<b>2,057,085</b>

68. The budget for ‘*Core Staff – Nursery*’ is for Nursery Class staff only - Nursery Teachers and Nursery Nurses. The ‘*Core Staff - Primary*’ budget contains an allocation for Management and non-teaching staff for the Nursery based on capacity. All other budget headings include an allocation for both Nursery and Primary as appropriate.

69. Pupil Equity Funding is additional funding allocated directly to schools and targeted at closing the attainment gap. The Scottish Government has committed to this funding as part of the Scottish Attainment Challenge programme from 2017-18. The Pupil Equity Funding forms part of the £750m Attainment Scotland Fund. Funding must provide targeted support for children and young people affected by poverty to achieve their full potential. Although the Pupil Equity Funding is allocated on the basis of P1 to S3 pupils known to be eligible and registered for free school meals, Head Teachers can use their professional judgement to bring additional children in to the targeted interventions.

70. Any increases in the pupil rolls due to an increase in nursery and primary aged children arising from committed and planned housing in the area will be reflected within the revenue budget.

## Capital Budget Implications

71. There are no capital budget implications directly associated with this proposal.

## **Integrated Impact Assessment**

72. An integrated impact assessment has been undertaken as part of the consultation as it is important to understand how the needs of different groups may differ. Integrated Impact Assessment is a tool which enables the Local Authority to consider the needs of different groups. It enables it to:

- Develop better policies and practices, based on evidence
- Prevent or mitigate negative impacts on determinants
- Take effective action on key social policy areas including equality and human rights, poverty and the economy
- Meet legal requirements in relation to equality, sustainability and the environment and the need to promote human rights in all areas of life
- Consider the potential to advance/hinder the wellbeing of children and young people
- Be more transparent and accountable

73. The Local Authority is required by legislation to assess its proposals for equality impact to ensure that it does not unlawfully discriminate.

74. East Lothian Council will continue to consider the implications of this proposal in relation to equality, to reflect any issues raised in writing or oral representation made as part of the consultation process. The result of the Integrated Impact Assessment will be included in the final Consultation Report document.

## **Management of Proposals**

75. If approved, the closure of Haddington Infant School and King's Meadow Primary School and the establishment of a new primary school and its associated catchment area will take effect from August 2018, or as soon as possible thereafter.

76. Since the roll of the new school would comprise pupils from the two closed schools there are specific arrangements for issues such as recruitment to promoted posts in the new school. Most teaching and ancillary staff will however transfer to the new school in proportion to the school roll and the Council has specific procedures in place that will be followed.

77. High on the list of priorities for the Education Authority will be establishing the staffing arrangements for the new primary school and the recruitment of the Head Teacher.

78. The Council will work closely with the children, parents and staff of the new school to establish a new sense of school community, ethos and identity.

79. The existing Parent Councils at Haddington Infant School and Kings Meadow Primary School will require to disband in line with the Parental Involvement legislation, S8 [16] "*A Parent Council ceases to exist when the school for which it is established is discontinued or amalgamated with another school,*" and the local authority will provide support to establish a new Parent Council for the new school in accordance with S5 [3] "*the local authority will promote the establishment*



*of a Parent Council for any school” .*

80. The name of the new primary school would not be determined by the Council at this stage of the proposal. Such matters are determined in consultation with parents, staff and the children themselves.
81. Currently the school uniform identity for Haddington Infant School and Kings Meadow Primary School operates with different logos and colours. Closing both schools and opening one new school will enable the school uniform identity to have the same logo and colour throughout P1 to P7. This will remove the financial burden on parents/carers having to purchase additional uniforms during the additional stage transition from P3 to P4. The authority will review clothing grant payments to parents/carers where any change to school uniform is due to the direct impact of the new school.

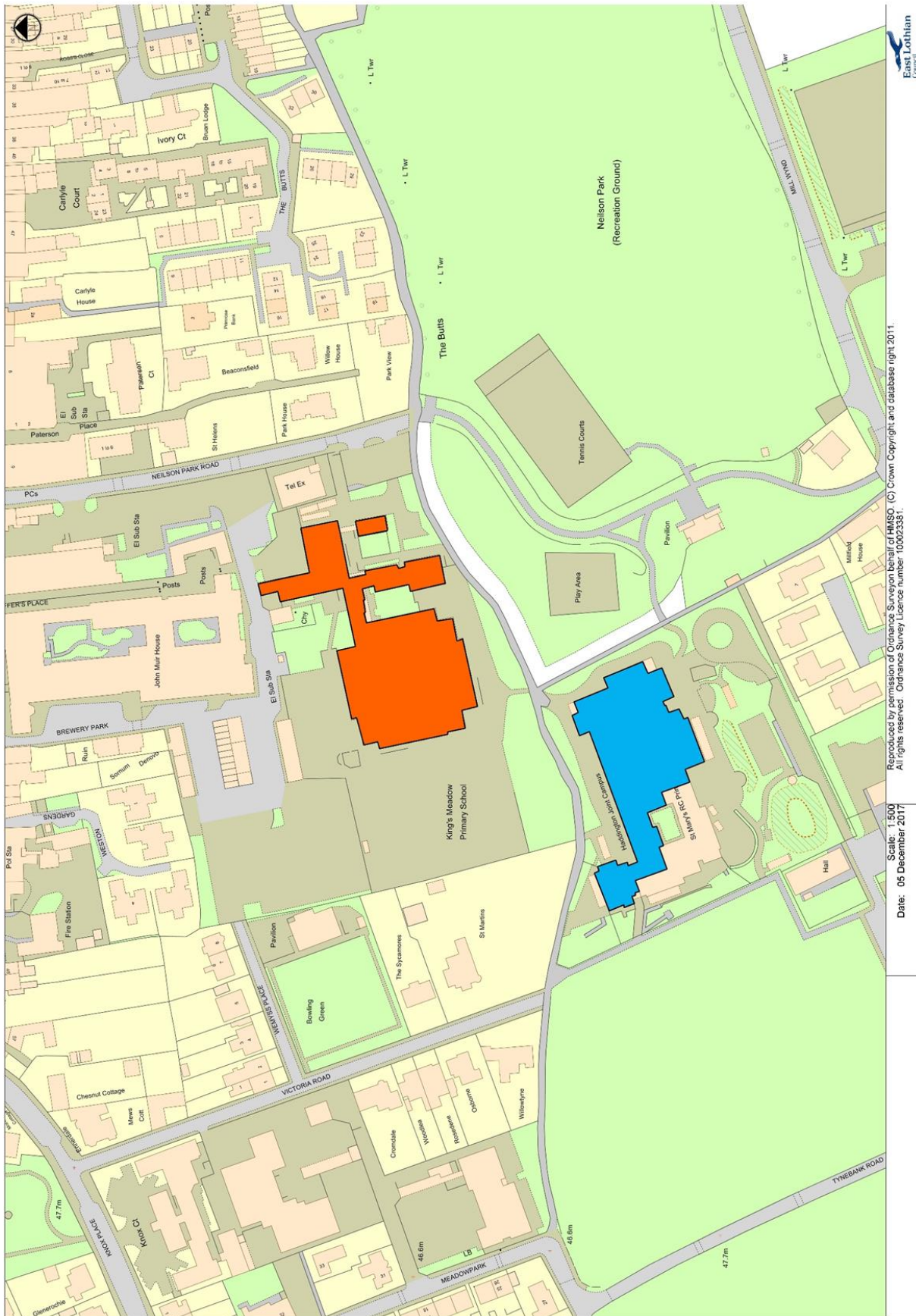
## **Conclusion**

82. Taking account of all of the information contained within paragraphs 1 to 81 of this Proposal Document, the Council believes that the measures proposed in this document will bring significant education benefits to children and enhance the provision of early learning and childcare and primary education in East Lothian.
83. The proposed closure of the two schools and the establishment of a new primary school under a single operational and management structure will secure best value, providing more equitable education provision across the School Estate where almost all schools operate as Nursery to Primary 7 settings. This proposal will also ensure equity across all schools in the Haddington cluster in terms of Leadership and Management arrangements.
84. The proposed closures and establishment of a new primary school will provide the opportunity to develop a coherent and progressive curriculum from Early Level through to Second Level. It will also provide the opportunity to develop consistent learning and teaching experiences for pupils across both existing schools. This will support much smoother and improved pastoral and curricular transitions across the stages from Nursery through to Primary 7 with staff and management who know them well.
85. The proposed closures and establishment of a new primary school will have a positive impact on the children in both schools by further developing and enhancing a shared ethos, vision, values and aims from the nursery class through to Primary 7.
86. There are no environmental impacts as a result of this proposal.
87. Overall, there are strong educational and social arguments in favour of this proposal.

## Haddington Consultation and Scottish Ministers Call-In Process Timeline

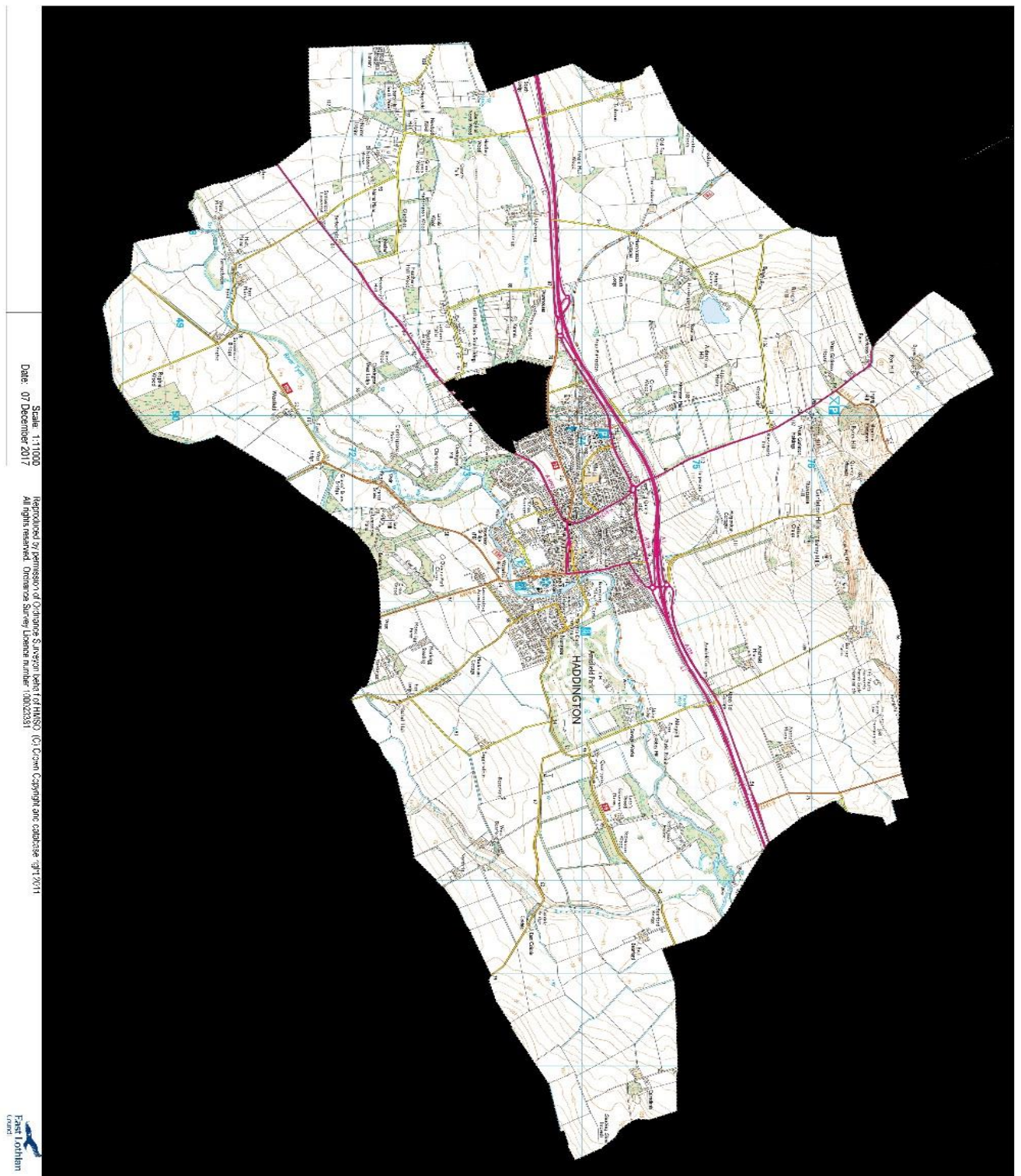
	<b>Date Beginning</b>	<b>Date Ending</b>	<b>Maximum Duration (in weeks)</b>
<b>Statutory Consultation Period</b>	08/01/2018	26/02/2018	7 weeks
<b>Education Scotland Engagement Period</b>	05/03/2018	25/03/2018	3 weeks
<b>Publication of Consultation Report</b>	02/04/2018	22/04/2018	3 weeks
<b>Consideration of Consultation Report by East Lothian Council</b>	24/04/2018	24/04/2018	N/A
<b>Notification of Council Decision to Scottish Ministers</b>	24/04/2018	24/04/2018	N/A
<b>If proposal approved - Scottish Ministers Consideration of Council Decision</b>	24/04/2018	19/06/2018	8 weeks
<b>If proposal not called in by Scottish Ministers - Council Implementation of Proposal</b>	From August 2018, or as soon as possible thereafter		
<b>If proposal called in - Scottish Ministers refer to School Closure Review Panel for review</b>	24/04/2018	09/10/2018	24 weeks

# MAP 1 – Location of Haddington Infant School and King’s Meadow Primary School Buildings & Facilities



Scale: 1:500  
 Date: 05 December 2017  
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## Map 2 – Current Haddington Infant School & King’s Meadow Primary School Catchment Area



# School Consultation Questionnaire

A Public Meeting will be held to discuss the proposal on Wednesday 7<sup>th</sup> February 2018 at 7pm in Knox Academy.

Please note – the closing date for submission of Consultation Questionnaires is Monday 26<sup>th</sup> February 2018.

We would like to make all comments made by the public during this consultation available at the end of the consultation period. Those sending in a response, whether by letter or electronically should know that their response will be open to the public once the consultation period ends. If they do **not** wish their response to be publicly available, they should tick the box below:

"I wish my response to be considered as confidential with access restricted to elected members and council officers of East Lothian Council. My comments will not be made available to the public"

## About You

### 1. Are you responding to this questionnaire as an individual or on behalf of an organisation?

Individual

Group / organisation (please give details in the box below)

### 2. Which category best describes you? (Parents – please tick more than one box if you have children at different schools)

	Haddington Infant School	King's Meadow PS	Other School
Parent of current pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent of future pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member of staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please give details in the box below, for example, 'local resident')

### 3. If you are a parent, please indicate which stage of education your child / children currently attends (please tick all that apply)

Not yet in Education	<input type="checkbox"/>	P4 – P7	<input type="checkbox"/>
Pre-school Education (age3-5)	<input type="checkbox"/>	S1 – S6	<input type="checkbox"/>
P1 – P3	<input type="checkbox"/>	No longer in school Education	<input type="checkbox"/>

## About The Proposal

If approved, Haddington Infant School and King’s Meadow Primary School will be closed with effect from August 2018, or as soon as possible thereafter and a new primary school and its associated catchment area will be established for Haddington with effect from August 2018, or as soon as possible thereafter. The new primary school will operate on a split site within the existing buildings and facilities for Haddington Infant School and King’s Meadow Primary School. Children attending Haddington Infant School and King’s Meadow Primary School will transfer to the new primary school with effect from August 2018, or as soon as possible thereafter.

Further detailed information can be found in the **Consultation Proposal Document** at [www.eastlothianconsultations.co.uk/education/haddington-consultationhaddington-consultation](http://www.eastlothianconsultations.co.uk/education/haddington-consultationhaddington-consultation)

### 4. To what extent do you agree or disagree with the proposal to close Haddington Infant School and King’s Meadow Primary School?

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion

### 5. To what extent do you agree or disagree with the proposal to establish a new primary school covering Nursery to Primary 7 and its associated catchment area for Haddington?

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion

### 6. Please use this box if you wish to give a reason(s) for your view or if you wish to make any further comment on the proposal (if you need to continue on a separate page please attach)

**Thank you for completing this Consultation Questionnaire, please note the closing date for submission of completed questionnaires is Monday 26 February 2018.**

You can return your completed questionnaire by post to:

Haddington Consultation  
East Lothian Council  
Resources and People Services  
John Muir House  
Haddington  
EH41 3HA

Or deposit it in one of the collection boxes at the following locations (*available from Thursday 8th January 2018 until Monday 26th February 2018*):

- Haddington Infant School
- King's Meadow Primary School
- John Gray Centre