

# **CONSULTATION**

## **ON THE RELOCATION OF WALLYFORD PRIMARY SCHOOL AND PROPOSED CHANGE TO THE WALLYFORD PRIMARY SCHOOL CATCHMENT AREA**

**have your say**





**EAST LoTHIAN COUNCIL  
DEPARTMENT OF RESOURCES AND PEOPLE SERVICES**

**THIS IS A PROPOSAL DOCUMENT**

**Proposal:**

**Relocation of Wallyford Primary School and variation to the Wallyford Primary School catchment area**

That subject to the outcome of this consultation exercise:

- Relocate the existing Wallyford Primary School to a new site;
- Extend the catchment boundary of Wallyford Primary School to include the houses in the vicinity of Dolphingstone Farm, currently in the catchment of Sanderson's Wynd Primary School;
- Children attending the nursery provision, primary school and Social, Emotional and Behavioural Needs provision will transfer to the new Wallyford Primary School from August 2018, or as soon as possible thereafter.

This proposal also has implications for:

- Sanderson's Wynd Primary School
- Ross High School

East Lothian Council want to hear your views on the relocation of Wallyford Primary School and proposed changes to the catchment areas of **Wallyford Primary, Sanderson's Wynd Primary, Musselburgh Grammar and Ross High schools**. The proposed changes to the catchment areas, if approved, would take effect for admissions from August 2017. The replacement school would take effect from August 2018 or as soon as possible thereafter. On these pages you will find information about the proposals, the reasons behind them, their likely impact and how you can tell us what you think about them.

There is also a short questionnaire at the back of this document that we are inviting as many people affected as possible to complete and return. Your opinions are important when a permanent change to a school is being proposed in your area.

East Lothian Council would like to thank you in advance for your help and co-operation as your views are extremely important to us.

*We would like to be as open as possible with the results of this consultation so please note that your response will be anonymised and made public at the end of the consultation period. You may wish to ensure that you do not give any identifying details in your response. If you don't wish your response to be made public, you can specify this in the questionnaire.*

## DISTRIBUTION

A copy of this document, and an information leaflet, are available on the East Lothian Council Consultation Hub: [www.eastlothianconsultations.co.uk/education/wallyford-school](http://www.eastlothianconsultations.co.uk/education/wallyford-school)

An information leaflet will be provided to:

- Pinkie St Peter's Primary School,
- Wallyford Primary School,
- Musselburgh Grammar School,
- Sanderson's Wynd Primary School,
- Ross High School,
- Brunton Hall, Musselburgh,
- Musselburgh Library,
- Wallyford Library,
- Musselburgh East Community Learning Centre,
- Wallyford Community Centre,
- Doctor surgery,
- First Step Nursery,
- Fisherrow Community Nursery,
- Honest Toun Nursery,
- Loretto Private Nursery,
- Musselburgh Private Nursery,
- Musselburgh Area Partnership, and
- John Muir House, Haddington.

Paper copies of the consultation document, including the questionnaire, will also be available at:

- Pinkie St Peter's Primary School,
- Wallyford Primary School,
- Musselburgh Grammar School,
- Sanderson's Wynd Primary School,
- Ross High School,
- Brunton Hall, Musselburgh
- Musselburgh Library,
- Wallyford Library,
- Wallyford Community Centre,
- Doctor Surgery
- First Step Nursery,
- Fisherrow Community Nursery,
- Honest Toun Nursery,

- Loretto Private Nursery,
- Musselburgh Private Nursery,
- Musselburgh Area Partnership, and
- John Muir House, Haddington.

Versions of this document can be supplied in Braille, large print, audiotape or in your own language. Please phone the Public Information Officer on 01620 827199.

To be taken into consideration, responses to the consultation must be received by **Wednesday 15<sup>th</sup> June 2016**. These can be made electronically through East Lothian Council's Consultation Hub at [www.eastlothianconsultations.co.uk/education/wallyford-school](http://www.eastlothianconsultations.co.uk/education/wallyford-school)

Written responses can be returned to Wallyford Consultation, East Lothian Council, Resources and People Services, John Muir House, Haddington, EH41 3HA.

You can also deposit your written response in one of the collection boxes at the following locations. These collection boxes will be in place from **Friday 6<sup>th</sup> May 2016**:

- Pinkie St Peter's Primary School,
- Wallyford Primary School,
- Musselburgh Grammar School,
- Sanderson's Wynd Primary School,
- Ross High School,
- Wallyford Library,
- Wallyford Community Centre,
- Brunton Hall – Musselburgh, and
- John Muir House, Haddington

#### **The affected consultees are:**

- The Parent Councils of Wallyford Primary School, Sandersons' Wynd Primary School, Musselburgh Grammar School and Ross High School.
- The parents of pupils at Wallyford Primary School, Sandersons' Wynd Primary School, Musselburgh Grammar School and Ross High School.
- The parents of any children expected to attend Wallyford Primary School, Sandersons' Wynd Primary School, Musselburgh Grammar School and Ross High School within two years of the date of publication of the proposal paper.
- The pupils at Wallyford Primary School, Sandersons' Wynd Primary School, Musselburgh Grammar School and Ross High School.
- The staff at Wallyford Primary School, Sandersons' Wynd Primary School, Musselburgh Grammar School and Ross High School.
- Musselburgh Area Partnership
- Musselburgh Community Council

## SUMMARY OF PROCESS FOR THIS PROPOSAL DOCUMENT

### Consideration by Council

1. This Proposal Document has been issued as a result of a decision by East Lothian Council on 24<sup>th</sup> February 2015 that the Council can undertake consultations regarding the school estate (schools, catchment areas, location) relating to the Local Development Plan (LDP) and to report back to Council on the outcomes of any such consultations in order that Council can make a decision on any proposed changes. This document has been developed with reference to East Lothian's vision for education and additionally has been shaped with reference to the emerging Local Development Plan (LDP).

### Proposal Document issued to consultees and published on East Lothian Council's website

2. An information leaflet setting out details about the proposal and consultation meetings will be issued to the consultees listed on the preceding page. Advice on where the complete Proposal Document can be obtained will be included and will be published on East Lothian Council's Consultation Hub:  
[www.eastlothianconsultations.co.uk/education/wallyford-school](http://www.eastlothianconsultations.co.uk/education/wallyford-school)
3. If requested, copies of the proposal will also be made available in alternative formats or translated for readers whose first language is not English.
4. A "Frequently Asked Questions" document has also been prepared which is also available at the same location on East Lothian Council's Consultation Hub:  
[www.eastlothianconsultations.co.uk/education/wallyford-school](http://www.eastlothianconsultations.co.uk/education/wallyford-school)

### Publication of advertisement in local newspapers

5. An advertisement will be placed in the local newspaper on 5<sup>th</sup> May 2016 and 19<sup>th</sup> May 2016. A pre-announcement will also be made on the Council's website and social media posts on the 2<sup>nd</sup> May 2016. In addition, there may be announcements related to the Proposal process on East Lothian Council's website, Facebook page and Twitter feeds.

### Length of Consultation period

6. The consultation period will commence on **Tuesday 3<sup>rd</sup> May 2016** and last until close of business on **Wednesday 15<sup>th</sup> June 2016**, being a period of six weeks, which also includes the minimum 30 school days.

## **Public meetings**

7. A public meeting will be held at **Wallyford Primary School on Tuesday 24<sup>th</sup> May 2016 at 7.00pm**, the details of which are set out below in paragraphs 14-18.

## **Involvement of Education Scotland**

8. When the Proposal Document is published, a copy will also be sent to Education Scotland by East Lothian Council. Education Scotland will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period or, if Education Scotland agree, a summary of them. Education Scotland will further receive a summary of oral representations made to the Council at the public meetings and drop in sessions that will be held and, as available, a copy of any other relevant documentation.
9. Education Scotland require three weeks within which they prepare a report on the educational aspects of the proposal after the Council has sent them all representations and documents mentioned above. The three-week period will not start until after the consultation period has ended. In preparing their report, Education Scotland may enter the affected schools and make such reasonable enquiries of such people there as they consider appropriate.

## **Preparation of Consultation Report**

10. The Council will review the proposal having regard to the Education Scotland report, written representations that it has received and oral representations made to it by any person at the public meeting and drop in sessions. It will then prepare a Consultation Report. The report will be published in electronic and printed formats and will be advertised in the local newspapers. It will be available on the Council website and from Council Headquarters, public libraries in the vicinity of the affected schools, and the affected schools. Anyone who made written representations during the consultation period will also be informed about the report. The report will include a record of the total number of written representations made during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meetings and drop in sessions, the Authority's response to the Education Scotland Report as well as any written or oral representations it has received, together with a copy of the Education Scotland Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the Education Scotland Report and representations (both

written and oral) that it had received. The final Consultation Report will be published and be available for further consideration for a period of 3 weeks.

### **Decision**

11. This report together with any other relevant documentation will be considered after the end of the 3-week period, by the Council who will come to a final decision on this matter.

### **Scottish Ministers Call-in**

12. This proposal does not concern a school closure and as such does not require the Council to notify Scottish Ministers after taking its final decision.

### **Note on Corrections**

13. If any inaccuracy or omission is discovered in this Proposal Document either by the Council or any person, the Council will determine if relevant information has been omitted or, there has been an inaccuracy. It may then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and Education Scotland will be advised. The person, or persons, who have raised concerns will receive an individual response to their submission.

### **Public Meeting and drop in sessions**

14. A formal public meeting will be held to discuss the proposal. Anyone wishing to attend the public meeting is invited to do so. The meeting, which will be convened by East Lothian Council will be addressed by the Head of Education, and other senior officers of the Council and chaired by an independent person.

15. The meeting will be an opportunity to:

- Hear more about the proposal.
- Ask questions about the proposal.
- Have your views recorded so that they can be taken into account as part of the consultation process.

16. The public meeting will be held in **Wallyford Primary School on 24<sup>th</sup> May 2016 at 7.00pm.**

17. Drop-in sessions will be held in respect of the proposal at the venues listed below:

<b>Venue</b>	<b>Date</b>	<b>Time</b>
Wallyford Primary School	16 May 2016	11:00am – 5:00pm
Brunton Hall	18 May 2016	10:00am – 2:00pm
Pinkie St Peter's Primary School	19 May 2016	11:00am – 5:00pm



18. A note will be taken at all meetings of comments, questions and officer responses. A summary of the points raised will be published on the Council website, and a copy will be made available on request. These notes will also be forwarded to Education Scotland along with all other submissions and comments that are received by the Council during the consultation process.

**EAST LoTHIAN COUNCIL  
DEPARTMENT OF RESOURCES AND PEOPLE SERVICES**

**THIS IS A PROPOSAL DOCUMENT**

**Proposal:**

**Relocation of Wallyford Primary School and variation to the Wallyford Primary School catchment area**

That subject to the outcome of this consultation exercise:

- Relocate the existing Wallyford Primary School to a new site;
- Extend the catchment boundary of Wallyford Primary School to include the houses in the vicinity of Dolphingstone Farm, currently in the catchment of Sanderson's Wynd Primary School;
- Children attending the nursery provision, primary school and Social, Emotional and Behavioural Needs provision will transfer to the new Wallyford Primary School from August 2018, or as soon as possible thereafter.

This proposal also has implications for:

- Sanderson's Wynd Primary School
- Ross High School

This proposal document is therefore issued with the intention of seeking views on two issues:

- The relocation of Wallyford Primary School; and
- The variation to the Wallyford Primary School catchment area

## Background

19. East Lothian Council is committed to raising educational attainment and ensuring that all young people have the best opportunities in life. The educational benefits that will arise from this proposal for children affected or likely to be affected are outlined below.
20. The Council must ensure provision can be made for the education of children in its area and must consult on certain changes in such arrangements before it can commit to them.
21. On 24 February 2015, approval was given by East Lothian Council to undertake consultations relating to the school estate (i.e. schools, catchment areas, locations) regarding work necessary to inform the emerging Local Development Plan (LDP), where there is likely to be a need for new or re-provisioned facilities, without further reference to or approval by Council; and to report back to Council on the outcomes of such consultations in order that the Council can make a decision on any proposed changes.
22. The 2008 Local Development Plan included provision for a new school in Wallyford to replace the existing Wallyford Primary School with sufficient capacity to accommodate the increased pupil population arising from planned housing developments in the area.
23. In April 2016 East Lothian Council secured funding from the Scottish Government via the Scottish Futures Trust for the replacement of Wallyford Primary School.
24. On 26<sup>th</sup> April 2016, approval was given by East Lothian Council to consult on the proposal to revise the catchment boundaries of Wallyford Primary School, Musselburgh Grammar School, Sanderson's Wynd Primary School and Ross High School.
25. The relocated Wallyford Primary School and variation in its catchment area will directly affect the following schools and is considered in this Proposal Document:
  - Wallyford Primary School
  - Sanderson's Wynd Primary School
26. The following schools are indirectly affected by this proposal document
  - Ross High School
27. The factors which have been considered in the development of this Proposal Document are:
  - The condition and suitability of the establishments to facilitate learning and teaching processes in the 21st Century;
  - The need to develop inspirational learning environments which raise the aspirations of children and young people, staff and the wider community;

- The increasing pupil roll projection in the area;
- The need to address potential over-capacity in the school estate and create a sustainable school estate for future generations.

### **General Population Data and School Pupil Rolls**

28. There is significant house building committed and proposed for the Wallyford area. To improve the school estate and accommodate the increase in the pupil population from existing and new housing, we are proposing to relocate Wallyford Primary School (referenced as “1” on Map 1) and build a new replacement primary school south of the existing school site (referenced as “2” on Map 1). This will also include an extended provision of the existing nursery at the replacement school.

29. We are also proposing to extend the Wallyford Primary School catchment area to include the Dolphingstone Farm area (referenced as “A” on maps 1 and 2), currently within the catchment areas of Sanderson’s Wynd Primary School and Ross High School.

30. The proposals would mean:

- The relocation of the existing Wallyford Primary School, referenced as “1” on Map 1 to the replacement school site, referenced as “2” map 1.
- The residential area in the vicinity of Dolphingstone Farm, referenced as “A” on maps 1 and 2 would transfer from the catchment areas of Sanderson’s Wynd Primary School and Ross High School to the catchment areas of Wallyford Primary School and its associated secondary school.

31. All existing properties in the vicinity of Dolphingstone Farm, referenced as “A” on maps 1 and 2, would transfer from Sanderson’s Wynd Primary School catchment area to Wallyford Primary School catchment area as detailed in Table 1 below.

**Table 1: Existing streets/properties which would transfer to Wallyford Primary School catchment:**

Street names	House numbers/Names	Postcode
Dolphingstone Cottages	1-5 Dolphin Cottage The Cottage Kennigar Orchard Cottage	EH33 1NH
Dolphingstone Farm	Dolphingstone Farm Grieves Cottage	EH33 1NH

32. The area includes 11 houses, from which there are currently less than 10 pupils resident and attending East Lothian primary schools and East Lothian secondary schools.

33. The projected primary pupil population for Wallyford Primary School taking into account the relocation of the school and pupils from new committed housing is in excess of 900 pupils.

### **Pupil Numbers**

34. The Wallyford catchment area is currently served by one non-denominational primary school with a 2015 Pupil Census roll of 262 primary pupils. In 2015/16 Wallyford Primary School is operating with 11 primary classes. Table 2 below shows the current occupancy rate at the school:

**Table 2: Wallyford Primary School Pupil Roll and School Capacity as at September 2015**

<b>School Name</b>	<b>(A) Working capacity / usable spaces</b>	<b>2015/16 Pupil Roll</b>	<b>2015/16 % Occupancy Rate</b>
Wallyford Primary	257	262	101.9%

35. A number of pupils living in the Wallyford catchment area as at September 2015 attend a Roman Catholic (RC) school or a school in another catchment area, as shown in Table 3:

**Table 3:**

<b>Catchment Area</b>	<b>Pupils attending school in area</b>	<b>Pupils attending RC schools</b>	<b>Pupils attending outwith area</b>	<b>Total</b>
Wallyford	236	48	109	393

### **Projected Population Data and School Pupil Rolls**

36. The Council takes a number of factors into account when projecting pupil rolls, gathering information from NHS Lothian and information held on the Education Management Information System. The key factors influencing each forecast are:

- baseline population roll for each school or early years establishment
- the number of births in each school catchment area in East Lothian
- net stage migration rates for each school or catchment area
- The number of houses planned to be built in a school's catchment area
- P7 to S1 transfer rates
- S4-S5 and S5-S6 stay-on rates
- average new build child per house ratios

37. The pupil roll projections are trends-based forecasts and take into consideration a wide range of evidence from the local catchment area and/or school (as appropriate) including the number of children (births, pre-school, primary and secondary school age) attending East Lothian schools from new build housing developments in each catchment area since 2003/04.
38. The methodology for forecasting primary and secondary school rolls has been in use in East Lothian Council since 1996 and was originally developed by Lothian Regional Council. The methodology for projecting priority 2 year olds, 3 & 4 year olds and Additional Support Needs (ASN) Specialist Provision populations within each catchment area was developed by East Lothian Council during 2015 and 2016.
39. The Council acknowledges that it is difficult to accurately predict school rolls over a long timeframe. The projections are a best estimate of what the size of each relevant pupil population will be in the future when particular assumptions are made on the baseline roll. The assumptions applied are based on current demographics, averages and historical trends and do not allow for future changes in local or national policy that may also influence population changes.
40. The projections are strongly influenced by the initial baseline population as well as proposed new house build. Material changes in the number and phasing of proposed new houses between different planning applications being lodged may subsequently change previously modelled projections. Similarly, changes in baseline population and occupancy levels can have an impact on whether a proposed development can be accommodated within existing school capacity and nursery and ASN provision or not. As the baseline changes each year and house completion rates change it then impacts on the assumptions that are made about future births, migration, stay-on rates etc. The process of population change is cumulative and therefore the reliability of projections decreases over time. Projections for areas with small populations are also less reliable as baseline population changes have a bigger impact more quickly than in areas with larger populations.
41. The projected pupil rolls for Wallyford Primary School to 2020, taking into account pupils from committed housing, are shown in table 4 below.

**Table 4: Projected Pupil Rolls for Wallyford Primary School to 2020 as at April 2016**

2015	2016	2017	2018	2019	2020
262	285	328	367	427	504

42. The expected house completion rates from current committed development sites in the Wallyford Primary School catchment area, are detailed in Table 5 below:

**Table 5: Expected House Completions in the Wallyford catchment area 2016 to 2026 as at April 2016**

2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	Total
12	125	184	175	175	179	150	150	150	150	150	10	1,610

43. Wallyford Primary School does not currently have the capacity to accommodate the projected pupil numbers from the planned committed housing.

44. Investment will be required to relocate the school and extend the core facilities and early learning & childcare capacity of Wallyford Primary School as well as to provide additional classrooms for the peak rolls.

45. A review of the access routes to Wallyford Primary School will also be undertaken.

### **Financial implications**

46. The Capital cost for the build of the new Wallyford Primary School to replace the existing Primary School and to accommodate already committed development in the Wallyford catchment, is estimated to be approximately £19M. The costs of this build are met by the Council partially offset by developer's contributions. The Council has also been awarded funding of £4.5M from Scottish Futures Trust for this Project.

47. The school will need to be expanded to accommodate the projected increase in pupil roll following approval of the emerging LDP and development contributions will be sought from the housing sites allocated in the emerging LDP to provide the expansion.

### **Building Suitability and Condition**

48. The current overall condition of Wallyford Primary School and Suitability of School as at 2015/16 academic session are both rated as 'C – Poor' based on Scottish Government criteria. Ratings are measured on an A-D scale, representing:

A: Good	Performing well and operating efficiently
B: Satisfactory	Performing adequately but showing minor deterioration
C: Poor	Showing major defects and/or not operating adequately
D: Bad	Economic life expired and/or risk of failure

## **Proposals for consultation**

### **Introduction**

49. Taking all of the information contained within Paragraphs 19 to 48 of this report it can be evidenced that:

- Wallyford Primary School projected primary roll will be in excess of 900 pupils;
- By locating the school at Wallyford it will be at the heart of the new community, provide a hub for learning, activities and facilities that will make a contribution to improving people's health and wellbeing, adding to the strength and vibrancy of its community.
- The Wallyford site should be accessible both in public transport and sustainable transport terms. The school development site being in close proximity to the existing settlement has the potential for well developed pedestrian and cycle (shared) links connecting onto a wider permeable network.;
- Road safety will be a priority and measures needed to discourage vehicle trips during the school travel times and indiscriminate parking behaviour associated with the drop off of children.
- Wider measures will also be needed to support, facilitate and encourage active travel, linked with safer routes to school. Consideration of improvements in the wider catchment area to remove barriers to cycling and walking will be considered and developed accordingly.

50. East Lothian Council is undertaking a Transport Appraisal in the context of the Local Development plan. The Appraisal is to examine the effect of the cumulative impacts from the housing and economic development land allocations in East Lothian on the local and strategic road and rail networks and evaluate the effectiveness of the interventions.

51. A transport assessment considers the local impact of development in an area, the problems caused by the single or multiple allocations, examining active travel arrangements, public transport services, the injury accident history, existing journey times, junction capacities, flows and parking controls. The assessment will make statements on the current arrangements and possible interventions to either maintain or enhance the situation. We will endeavour to have a no net detriment as a consequent of the development.

### **Proposal**

52. This proposal would result in a new, purpose-built facility for children and the people in the Wallyford area.

53. The provision of a new primary school for Wallyford involving:

- Revision of the existing catchment boundaries of Sanderson's Wynd Primary School and Ross High School.



- Variation of the existing admission arrangements to alter the catchment areas for Sanderson's Wynd and Ross High.
- Variation in the arrangements for the transfer of pupils from a primary school to a secondary school by altering the designated secondary school for the directly affected Sanderson's Wynd Primary School.

54. The Council is keen to receive comment on the proposal to the relocation of Wallyford Primary School and variation to the Wallyford Primary School catchment area.

55. Officers have reviewed the available land within the Wallyford area and have come to a view that the suitable site available in Wallyford is as indicated on map (referenced as "2" on Map 1).

### **Transition arrangements**

56. Pupils currently attending the affected schools will not be significantly affected as the proposed catchment changes will only impact on future intakes, i.e. August 2017 onward.

57. Pupils moving into housing in the Dolphingstone area from August 2017 onward will attend Wallyford Primary School and the associated secondary school.

58. Pupils currently attending Sanderson's Wynd Primary School will have the option to remain at their current school for the remainder of their primary education and transfer to Ross High School for their secondary education if they wish to do so.

59. Pupils currently attending Ross High School will have the option to remain at their current school for the remainder of their secondary education.

60. There may be an effect on children who have a sibling currently attending Sanderson's Wynd Primary School and Ross High School who would, but for implementation of the catchment boundary proposal, be likely to become pupils of those schools. Siblings of children already at the affected schools will have the option to attend Sanderson's Wynd Primary School and Ross High School if they wish to do so.

61. All teaching and auxiliary staff in post at the point of movement will transfer into the new relocated Wallyford Primary School.

### **Education Benefits Statement**

62. The Educational Benefits Statement, for the proposal, has been prepared having regard to the Guidance and Explanatory Notes published by the Scottish Government in association with the Schools (Consultation) (Scotland) Act, 2010 and which are available for reference at the following websites, respectively:

*“An education authority shall endeavour to secure improvement in the quality of school education which is provided in the schools managed by them; and they shall exercise their functions in relation to such provision with a view to raising Standards of education.”*

63. As required by the Schools (Consultation) (Scotland) Act, 2010, this Educational Benefits Statement is written from the perspective of benefits, should the proposal be implemented. Additionally the self-evaluation tool provided by Education Scotland was used to ensure compliance with the amended procedures now in place from the Act.
- A. The East Lothian Partnership’s aim for East Lothian is set out in its statement of intent:
  - B. “We will work in partnership to build an East Lothian where everyone has the opportunity to lead a fulfilling life and which contributes to a fair and sustainable future.”
  - C. As an authority, East Lothian Council’s vision is to provide the best education service in Scotland via Inclusion, Achievement, Ambition, Attainment and Progress for All. We strive to achieve our vision and these principles through the actions taken by the Education Service to improve the quality of experiences we provide for children, young people, adults and families of East Lothian. The establishment of a new modern primary school and nursery provision will make a clear statement about the value the Council places on investing in education and lifelong learning, and provide a new vibrant learning community. The new school will offer children the opportunity to learn and develop within a state-of-the-art facility which will benefit from modern design and materials and consider good practice learned through collaborative working with other Councils and through experience and good practice developed within East Lothian. The building will be sustainable and energy efficient.
  - D. A new modern primary school will signal to the whole community how East Lothian Council values 21st century learning. This new build will represent best value through the effective and efficient use of Council resources. By locating the school at the heart of the community it will provide a hub for learning, activities and facilities that will make a contribution to improving people’s health and wellbeing, adding to the strength and vibrancy of its community. The proposed new school will provide excellent facilities for children, families and other users outwith core school hours. The new school will provide accessible facilities that could be used to meet the learning, leisure and social needs of the community. It is envisaged that all children and young people in the area will benefit from the development of the new primary school.

- E. A new modern primary school will benefit the whole community and support East Lothian Partnership's overarching priority to reduce inequalities both within and between our communities and the delivery of the 3 strategic objectives:
- Sustainable Economy
  - Resilient People
  - Safe and Vibrant Communities
- F. It is important that the school is flexible and allows the creative and multiple use of spaces by the staff and pupils, and also by the community. The design of the school is still to take place, however, the accommodation will include purpose-designed facilities including a public library, sports and recreation, dining areas, digital technology, drama and the arts and other learning resources. There will be a number of grass sports pitches and an All Weather Pitch. Car parking, bus bays and drop off areas will also form part of the design.
- G. Experience in our other new school buildings has demonstrated that a new and flexible learning environment has inspired pupils and has a positive impact on the general health and wellbeing of learners, increases aspirations, attainment, achievement and positive destinations beyond school. The new school building will bring the whole school together to celebrate success within and beyond the school with all children, staff, parents and the wider school community.
- H. The specific layout and plans for the new school are under development and will be made available through further consultation with key stakeholders through the establishment of a User Reference Group and other associated meetings. The purpose and role of the User Reference Group is to assist with providing relevant local information to allow the Design Team to develop the outline concept design into an operational design. The User Reference Group normally consists of representatives such as an Education Officer, Architectural Design, Head Teachers, Pupil Council representatives, Parent Council representatives, Community Learning and Development, Library representative, Community Police etc.
- I. The new school will benefit from design practices which support the varied range of teaching environments that best deliver learning. Spaces for learning will be designed in such a way as to allow a range of teaching styles and approaches including: active learning, interdisciplinary learning and outdoor learning. Provision of a new school where all nursery and primary pupils are educated "under one roof". The building will be designed to enhance transition arrangements and peer collaboration.
- J. The digital technologies will provide a platform for emerging and new technologies to be used to support learning and enable the full potential of the use of technologies to the benefit of children. The provision of high quality technology for learning will provide the potential to transform ways of learning and teaching by giving children and staff flexible and ubiquitous access to a fully digital learning environment.

- K. The curriculum will provide the opportunity for learners to achieve across all curricular areas and develop skills, attributes and capabilities through a curriculum aligned with the design principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance. Children will be provided with a broad range of opportunities for personal achievement and interdisciplinary learning across all curriculum areas and subjects by building on best practice in curriculum design. Improved outdoor facilities will increase opportunities for outdoor learning. An improved indoor multi-use facility will ensure national requirements in relation to physical education and leading a healthy lifestyle are enhanced.
- L. The new school will support the promotion of important skills for learning, life and work and deliver positive outcomes for children in a modern well equipped environment.
- M. The shared flexible learning and teaching spaces in the new school will enable staff to work together in a collaborative manner and provide more opportunities for co-operative working between pupils.
- N. All teaching and auxiliary staff in post at the point of movement will transfer into the new relocated Wallyford Primary School.
- O. The new school will ensure that accessibility for learners with disabilities complies with the Council's Accessibility Strategy and the Equality Act (2010). The new school will be designed in such a way as to promote accessible, inclusive learning which will meet the needs of all learners including those with Additional Support Needs. The existing primary and nursery school in Wallyford is located within two buildings, one of which is a two storey temporary unit which limits access for those with mobility issues.
- P. Pupil Support staff and teaching staff will work closely together to ensure that the learning, pastoral and social needs of children are fully supported during the transition process, including enhanced arrangements for children and young people with Additional Support Needs.
- Q. The new school will build on current, and facilitate new, opportunities for effective integrated working with other services and partner agencies and will provide necessary support to children and families in the new school catchment area.
- R. A new community library will be incorporated into the building with separate access for members of the public. The work of the school will benefit from its close proximity.
- S. The new school's design, construction and operation will be environmentally and energy efficient; contributing directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009 and

provide a rich context for learning for children and young people about sustainability now and in the future.

- T. Reduced congestion and planned travel options will make it safer for our young people to access their place of learning and contribute to improved air quality and traffic management in Wallyford. Pupils from the Wallyford catchment area will be within walking distance of the new school contributing to the sustainability agenda.

### **Summary – Balancing Educational Benefits**

64. By locating the school at the heart of the new community it will provide a hub for learning, community activities and facilities that will make a contribution to improving people's health and wellbeing, adding to the strength and vibrancy of its community. The proposed new school will provide excellent facilities for children, families and other users outwith core school hours. The new school will provide facilities which could be used to meet the learning, leisure and social needs of the community. The new primary school will provide a range of sports and community facilities within its locality. It is anticipated that this proposal may have wider benefits to the community in respect of:

- local employment opportunities
- apprenticeships on the construction of the new school.

65. It is believed that this proposal will positively impact on local, social or economic activities and will support the local development of the area.

### **Sustainability**

66. Sustainability will be a key factor in the design of the new school and will be incorporated into every feasible aspect. This ranges from the materials used to the heating system and the lighting provided, and also to the landscaping of the external site to encourage biodiversity.

### **Conclusion**

67. The Council believes that the measures proposed in this document will enhance the provision of primary and early learning and childcare education in East Lothian.

68. This proposal will provide a positive solution to the projected school roll and alleviate capacity issues in Wallyford Primary School.

69. There are strong educational and economic arguments in favour of this proposal.

70. Future pupil projections have been considered and the new primary school can accommodate all projected and potential pupils from the revised catchment area.

71. Environmental impacts have been summarised and detailed work will be done as part of the environmental assessment for this proposal.

72. In summary, it is proposed that a statutory consultation exercise takes place on a proposal for a new primary school to be established at Wallyford. In order to be able to meet the timescale for the delivery of a new primary school in Wallyford for occupancy from August 2018, or as soon as possible thereafter, it is necessary to go out to consultation for educational purposes in the summer term 2016. It is hoped to be able to progress with the open consultation events for educational purposes.

#### **Likely effect caused by different travelling arrangements**

73. It is current Council policy to provide free transport to and from school for primary aged pupils who reside more than 2 miles from their catchment area school.

74. There are a number of criteria used to determine whether free transport is provided to school, including:

- Any pupils who live outwith the Council's distance criterion;
- Those who live within the distance criterion, but for whom the walking route to school is assessed as unsafe;
- If a child has a medical condition which requires them to be transported to and from school; or
- If a child is at a critical stage of education and requires to be kept at their current school.

#### **Management of Proposals**

75. It is intended that pupils from the proposed revised catchment area of Wallyford Primary School will move into the new build during the 2018/19 session, or as soon as possible thereafter.

76. It is acknowledged that should the proposal be approved and implemented, forward planning will be required from the Department of Resources and People Services as a matter of good management practice in ensuring the required staffing is in place.

77. This planning is necessary in respect of curriculum delivery, staff management and associated issues. This will be secured under the normal management arrangements for such projects.

78. High on the list of priorities for officers would be the development of a comprehensive transition programme to support the transition into the new school.

#### **Integrated Impact Assessment**

79. An integrated impact assessment has been undertaken as part of the consultation as it is important to understand how the needs of different groups may differ. Integrated Impact Assessment is a tool which enables the Local Authority to consider the needs of different groups. It enables it to:

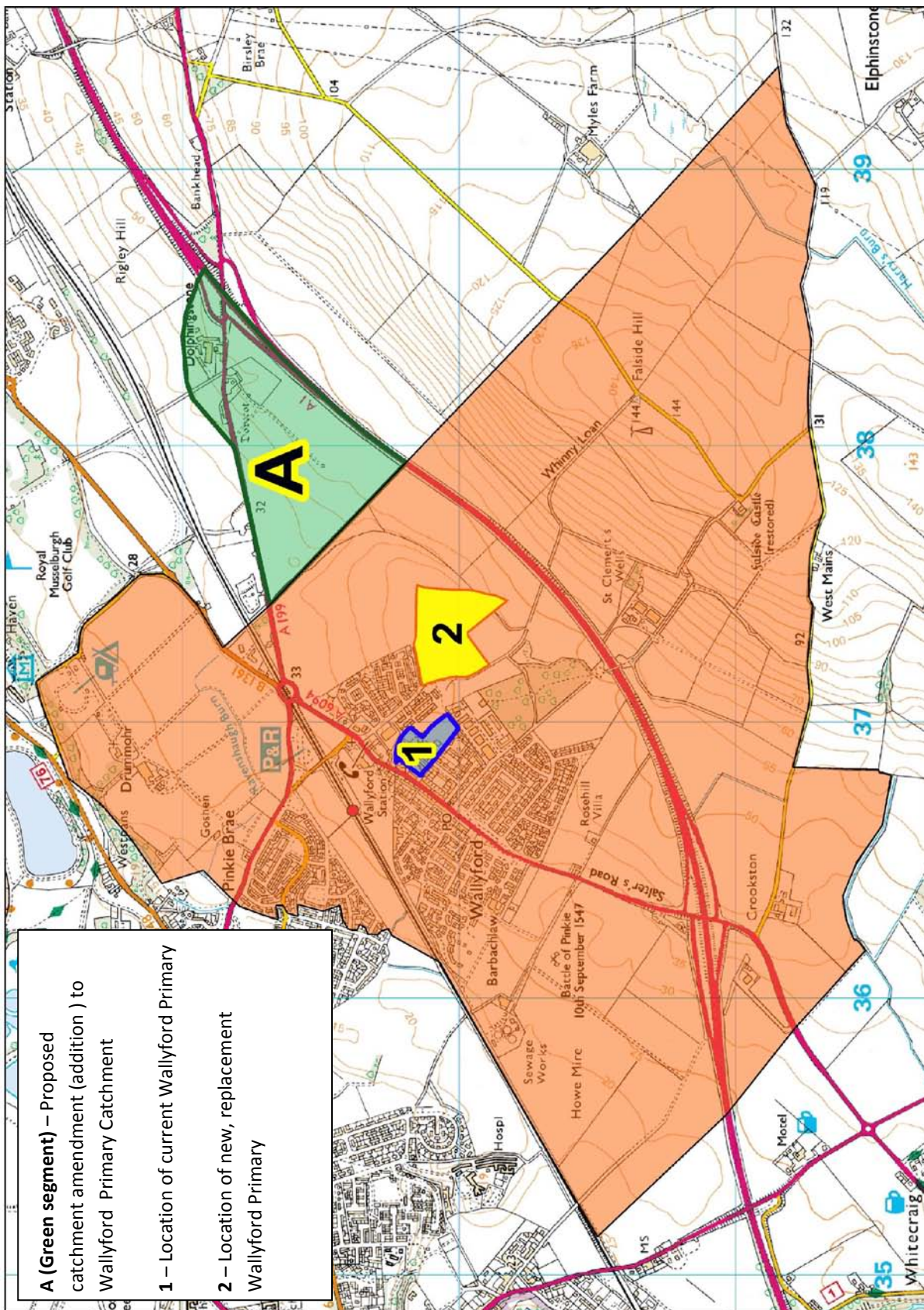
- Develop better policies and practices, based on evidence
- Prevent or mitigate negative impacts on determinants
- Take effective action on key social policy areas including equality and human rights, poverty and the economy
- Meet legal requirements in relation to equality, sustainability and the environment and the need to promote human rights in all areas of life
- Consider the potential to advance/hinder the wellbeing of children and young people
- Be more transparent and accountable

80. The Local Authority is required by legislation to assess its proposals for equality impact to ensure that it does not unlawfully discriminate.

81. East Lothian Council will continue to consider the implications of this proposal in relation to equality, to reflect any issues raised in writing or oral representation made as part of the consultation process. The result of the Integrated Impact Assessment will be included in the Final Consultation Response document.

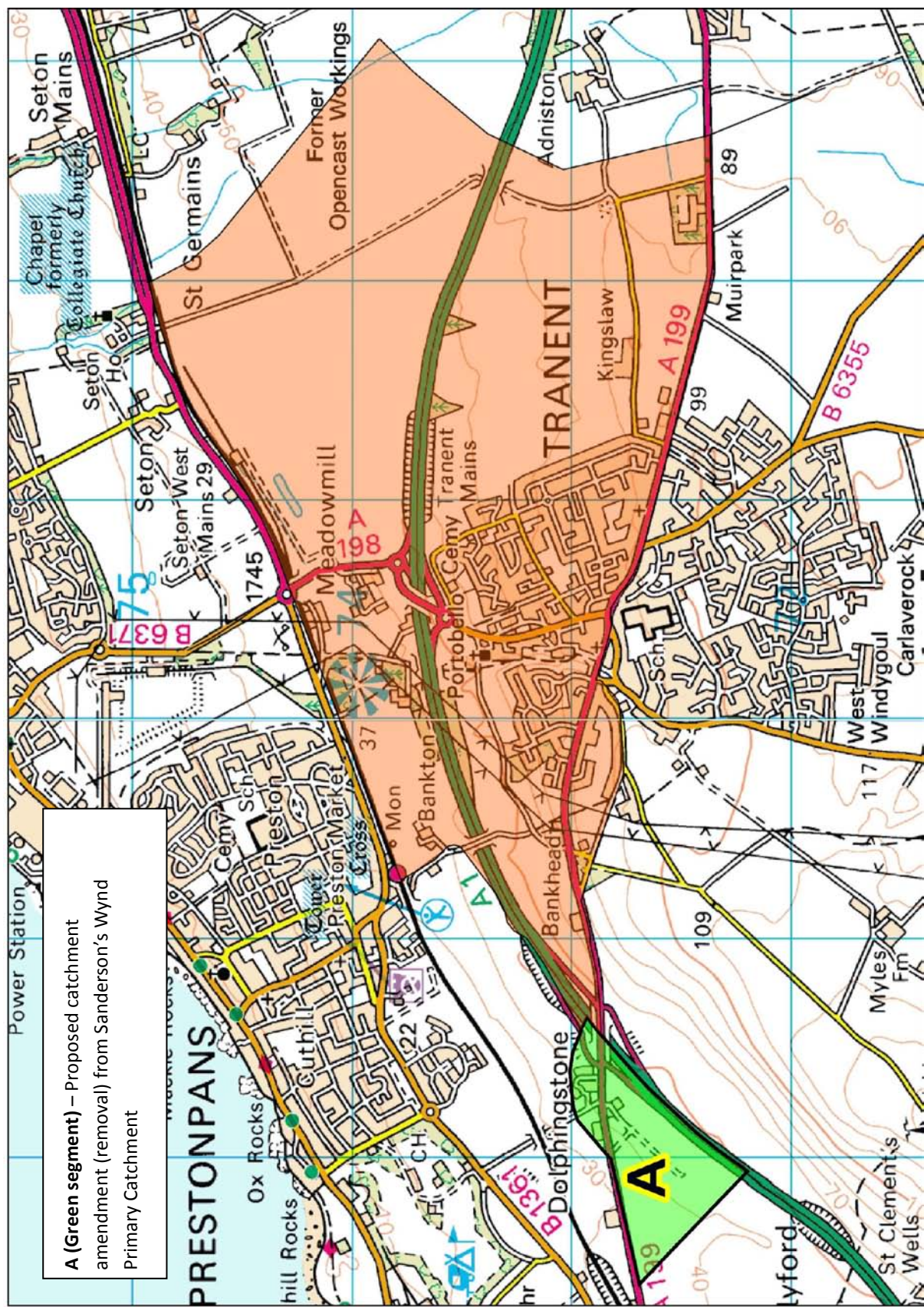


**MAP 1 - WALLYFORD CATCHMENT AREA MAP**





MAP 2 - SANDERSON'S WYND CATCHMENT AREA MAP





## Wallyford Primary School Relocation and Catchment Area Consultation Questionnaire

A Public Meeting is being held to discuss the proposals on Tuesday 24 May 2016 in Wallyford Primary School at 7pm

**Please note – the closing date for submission of Consultation Questionnaires is Wednesday 15 June 2016.**

We would like to make all comments made by the public during this consultation available at the end of the consultation period. Those sending in a response, whether by letter or electronically should know that their response will be open to the public once the consultation period ends. If they do **not** wish their response to be publicly available, they should tick the box below:

"I wish my response to be considered as confidential with access restricted to elected members and council officers of East Lothian Council. My comments will not be made available to the public" ☐

### 1. Are you responding to this questionnaire as an individual or on behalf of an organisation?

Individual ☐

Group / organisation (please give details in the box below ) ☐

### 2. Which category best describes you? (Parents – please tick more than one box if you have children at different schools)

	Musselburgh Grammar	Ross High	Sanderson's Wynd	Wallyford Primary	Other school
Parent of current pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent of future pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member of staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please give details in the box below, for example, 'local resident')

### 3. If you are a parent, please indicate which stage of education your child / children currently attends (please tick all that apply)

Not yet in Education	<input type="checkbox"/>	P4 – P7	<input type="checkbox"/>
Pre-school Education (age 3-5)	<input type="checkbox"/>	S1 – S6	<input type="checkbox"/>
P1 – P3	<input type="checkbox"/>	No longer in school Education	<input type="checkbox"/>

**4. Please indicate which catchment area you currently live in (please tick just one)**

Sanderson's Wynd Primary School	<input type="checkbox"/>	Other	<input type="checkbox"/>
Wallyford Primary School	<input type="checkbox"/>	Don't know	<input type="checkbox"/>

There is significant house building committed and proposed for the Wallyford area. To accommodate the increase in pupil population we are proposing to establish a new replacement Wallyford Primary School which will be built to the south of the existing school site. This will also include an extended provision of the existing nursery at the new school.

We are also proposing to extend the Wallyford catchment boundary to include the Dolphingstone Farm area, currently in the Sanderson's Wynd Primary School and Ross High School catchment areas.

Further detailed information can be found in the **Consultation Document** and at  
[www.eastlothianconsultations.co.uk/education/wallyford-school](http://www.eastlothianconsultations.co.uk/education/wallyford-school)

**5. To what extent do you agree or disagree with the proposal to build a new Wallyford Primary School to replace the existing school?**

Strongly agree	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Strongly disagree	<input type="checkbox"/>
No opinion	<input type="checkbox"/>

**6. To what extent do you agree or disagree with the proposal to extend Wallyford's catchment boundary to include the area indicated on the maps on page 4 and 5 below?**

Strongly agree	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Strongly disagree	<input type="checkbox"/>
No opinion	<input type="checkbox"/>

**Please use this box if you wish to give a reason(s) for your view or if you wish to make any further comment on the proposals (if you need to continue on a separate page please attach)**

**Thank you for completing this Consultation Questionnaire, please note the closing date for submission of completed questionnaires is Wednesday 15 June 2016.**

You can return your completed questionnaire by post to:

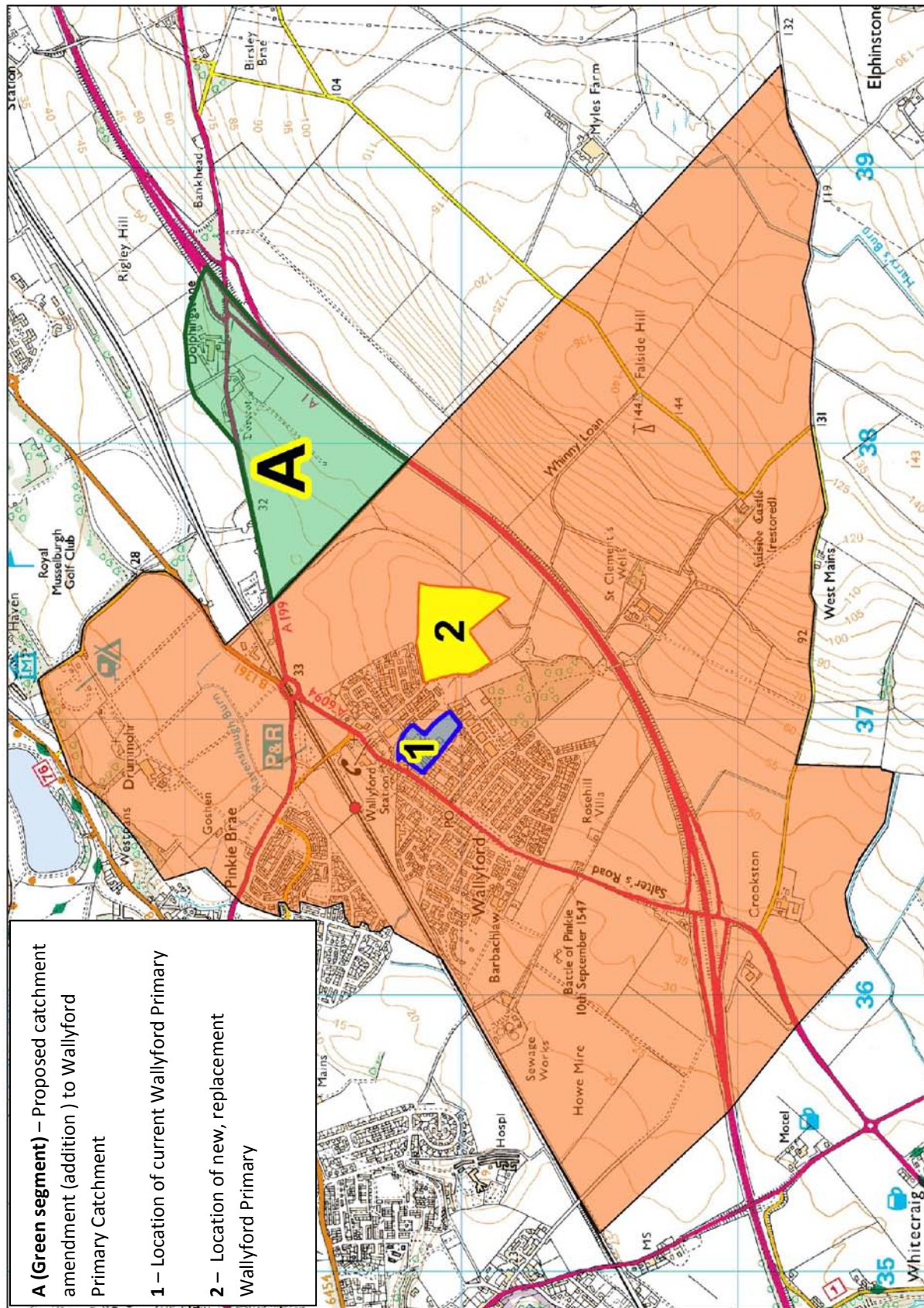
Wallyford Consultation  
East Lothian Council  
Resources and People Services  
John Muir House  
Haddington  
EH41 3HA

Or deposit it in one of the collection boxes at the following locations (available from Friday 6 May 2016):

- Wallyford Primary School
- Sanderson's Wynd Primary School
- Musselburgh Grammar School
- Ross High School
- Wallyford Community Centre
- Wallyford Library
- Brunton Hall
- John Muir House, Haddington



# Wallyford Catchment Area Map with Proposed Amendment





Sanderson's Wynd Catchment Map with Proposed Amendment

