East Lothian Council

Equality Outcomes & Mainstreaming Progress Report 2017 - 2019

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Foreword by the Chief Executive, East Lothian Council

Welcome to the East Lothian Council Equality Outcomes Progress Report for the period 2017 - 2019.

Over the past two years, the Council has continued to work towards developing our approach to equality and fairness. We have set out an ambitious programme of work through the East Lothian Partnership to build an East Lothian which is built on fairness and prosperity.

It is my opinion that this principle of equality must underpin all of the work the Council. We must continue to challenge ourselves to tackle the inequality that exists in our communities, working together with our partners to improve outcomes for equality groups and wider populations experiencing inequality.

The work and recommendations of the East Lothian Poverty Commission in 2017 put a spotlight on the impact of poverty and inequality. Their work and the work already underway to reduce inequality, helps the Council to be in a good position to respond to the requirements of the Fairer Scotland Duty which came into force in April 2018. We will shortly launch a new focus on Child Poverty and also launch a new British Sign Language Plan and Gaelic Language Plan. As our communities continue to grow and diversify we will work to ensure that our services continue to meet the needs of the community and are proactive in our approach to equal opportunities.

I am proud of the work that the Council has done to raise awareness of Mental Health amongst our employees and the network of 'Listening Ears' we have developed across our organisations. Initiatives such as this are tangible examples of equality work within our organisation and the benefits reach into our local communities. I look forward to all employees embracing the new values and behaviours of 'enabling, leading and caring' which will help us to build a workplace based on equality and respect for all employees.

I look forward to continuing our work over the coming years to achieve our vision of a fairer and more equal East Lothian.

Angela Leitch

Chief Executive

East Lothian Council

1.0 Purpose of Report

- 1.1 The purpose of this report is to demonstrate current progress against equality outcomes detailed in East Lothian Council Equality Plan 2017 2021. The report also outlines how the Council has taken forward work to mainstream equality across the Council both in its role as a service provider and as an employer.
- 1.2 This report uses the terms 'East Lothian Council/Council' as shorthand for the Council, Education Authority and Licensing Board (all three bodies).

2.0 Background

- 2.1 In October 2010 the Equality Act 2010 (the Act) came into force. This was a consolidating piece of legislation gathering together 40 years plus of previous discrimination legislation.
- 2.2 On 05 April 2011 the Public Sector Equality Duty (PSED) came into force. The PSED replaced the separate duties on public bodies relating to race, disability and gender equality.
- 2.3 The new PSED extended the scope of equality legislation to include not only race, disability and gender but also age, gender re-assignment, marriage and civil partnership, pregnancy and maternity, religion or belief, and sexual orientation.
- 2.4 These nine categories are now known as the protected characteristics.
- 2.5 In April 2018 the Scottish Government enacted the socio economic duty. The Equality Act requires us to actively consider how we can reduce the inequalities of outcome caused by socio-economic disadvantage, when making strategic decisions. This is known as the Fairer Scotland Duty. The work of the East Lothian Poverty Commission highlighted that poverty can be a compounding factor in peoples negative experiences and lead to significant inequality in health, education attainment and employment.
- 2.6 The PSED as set out in the Act is known as the 'general equality duty' (GED).
- 2.7 The GED requires public listed authorities in the planning and exercising of their public duties and functions to have 'due regard' to the need to:
 - Eliminate unlawful discrimination, harassment and victimisation and other prohibited conduct;
 - Advance equality of opportunity between people who share a relevant protected characteristic and those who do not; and

- Foster good relations between people who share a relevant protected characteristic and those who do not
- 2.8 These three areas are sometimes known as the 'three needs'.
- 2.9 Having 'due regard' in relation to advancing equality of opportunity includes:
 - Removing or minimising disadvantages suffered by persons who share a protected characteristic that are connected to that characteristic;
 - Taking steps to meet the needs of persons with protected characteristics that are different from persons who do not share it; and
 - Encouraging participation in public life and other areas where representation is disproportionately low
- 2.10 Having 'due regard' in relation to the need to foster good relations includes:
 - Tackling prejudice; and
 - Promoting understanding
- 2.11 As previously noted there are nine protected characteristics and there is no hierarchy to those nine. In alphabetical order they are:
 - Age
 - Disability (learning difficulties, mental health, physical and sensory)
 - Gender re-assignment
 - Marriage and civil partnership (restricted to elimination of unlawful discrimination in employment)
 - Pregnancy and Maternity
 - Race
 - Religion or Belief
 - Sex
 - Sexual orientation
- 2.12 On 27 May 2012 the Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012 came into force.

- 2.13 These Regulations imposed duties on listed public bodies for the purpose of enabling the better performance by the listed authority of the duty imposed by section 149(1) of the Equality Act 2010, the PSED.
- 2.14 These duties are to:
 - Report progress on mainstreaming the equality duty;
 - Publish equality outcomes and report progress;
 - Assess and review policies and practices;
 - Gather and use employee information;
 - Publish gender pay gap information;
 - Publish statements on equal pay, etc.;
 - Consider award criteria and conditions in relation to public procurement;
 - Publish in a manner that is accessible, etc.;
 - Consider other matters; and
 - Scottish Ministers to publish proposals to enable better performance
- 2.15 The 2012 Regulations dictate when reports and progress reports have to be published (outcome reports every four years, progress reports every two years starting on 30 April 2013). The Regulations also state that all new and/or revised policies must be impact assessed against the needs of the GED, and that workforce profiling, gender pay gap and equal pay statements should form part of the mainstreaming report for organisations who have more than 150 employees at prescribed times. Finally, the Regulations look for listed bodies to improve their procurement activities and to publish all materials in a manner that is accessible to all.
- 2.16 On 11 June 2015 the Equality Act 2010 (Specific Duties) (Scotland) Amendment Regulations 2015 came into force.
- 2.17 This set of Regulations increased the number of listed bodies who are required to adhere to the Act and includes Integration Joint Boards established by order under section 9(2) of the Public Bodies (Joint Working) (Scotland) Act 2014 (3).
- 2.18 This means that the East Lothian Integration Joint Board (ELIJB) is now subject to the duties and responsibilities of the Equality Act 2010 and its subsequent Regulations.

The ELIJB has its own Equality Outcomes Report and is therefore out with the scope of this report.

- 2.19 On 18 March 2016 the Equality Act 2010 (Specific Duties) (Scotland) Amendment Regulations 2016 came into force.
- 2.20 This new set of Regulations:
 - Introduced a new requirement on some listed public authorities to publish the gender composition of their Boards, and to produce succession plans to increase the diversity (across all protected characteristics) of their Boards; and to
 - Lower the threshold for listed bodies to publish information on their gender pay gap and equal pay statements, from those authorities with more than 150 employees to those with more than 20 employees
- 2.21 Local authorities, licencing boards, and education authorities are not considered 'relevant listed authorities' in respect of the first bullet point in 2.20 above.

3.0 Mainstreaming Equality 2017-2019

- 3.1 In the Council's Equality Plan 2017 2021 it was considered that:
 - Mainstreaming equality meant making equality part of the day to day business of the Council, Education Authority & Licensing Board both as service planners, providers and employers, rather than a 'bolt-on' at the end of projects and other programmes of work;
 - By mainstreaming equality, the Council, Education Authority & Licensing Board could ensure that equality of opportunity was part of the culture of the organisations, and that both employees and customers could benefit from organisations where they felt valued and their interests and issues on a level par with all others' issues and values;
 - Further, by mainstreaming equality the Council, Education Authority & Licensing Board could demonstrate its commitment to the general duty by publicly demonstrating that they would not condone unlawful discrimination, victimisation and harassment; and that
 - The Council, Education Authority & Licensing Board could also demonstrate that they would work to advance equality of opportunity and fostering good relations between people who share a protected characteristic and those who do not

within their own organisations and through partnership and joint working practices with neighbours and community planning partners.

The Council, Education Authority & Licensing Board remain committed to these considerations, and during the period 2017 – 2019 have worked hard to embed each of the needs of the General Equality Duty for each protected characteristic throughout all of its work.

4.0 Progress made 2017 – 2019 to mainstream equality throughout all three bodies (Council, Education Authority & Licensing Board)

4.1 <u>Ensuring genuine commitment to equality through all levels of the Council structures</u> and planning procedures

The service planning structure of the Council includes the East Lothian Partnership, Council Plan and supporting plans including business plans.

In East Lothian, partners work together through East Lothian Partnership (ELP), which is the overarching partnership for this local authority area. ELP brings together public services, the third sector, the business community, and community organisations that are based, or working in East Lothian - at present 22 organisations and networks.

East Lothian Partnership's Statement of Intent for East Lothian, which sets out what partners aim to achieve in the long term, states:

"We will work in partnership to achieve an even more prosperous, safe and sustainable East Lothian, with a dynamic and thriving economy that enables our people and communities to flourish."

A full copy of the East Lothian Partnership's Local Outcome Improvement Plan can be found <u>here</u>.

The Council Plan continues to have a prominent commitment to Equal Opportunities and to the requirements of the Equality Act 2010. A copy of the Council Plan can be found <u>here</u>.

4.2 Understanding the impact of our work – the new Integrated Impact Assessment (IIA)

Since 2016, the Council has implemented an Integrated Impact Assessment Tool to ensure that we consider equality and the impact of our decisions on those with protected characteristics. The Council considers that our decision making process needs to consider a bigger picture and therefore the IIA also considers socio-

economic inequality, health inequalities, environmental and sustainability matters thereby giving service providers the bigger picture that allows them to identify priorities now and in the future.

In early 2019 we began a further refresh of the IIA process, considering the need to include further focus on human rights and a greater emphasis on ensuring we consider the impact of our policies on care experienced young people.

Completed impact assessments are published on the Council website as required by the Act and can be found here.

4.3 Equalities Monitoring

The Council continues to use equalities monitoring to gather and analyse information about service users. The Council's Guide 'A Guide to Monitoring Equalities in Council Services'. Over the coming year we plan to update the guide and continue to develop our approach to equality monitoring and data collection to ensure we meet the requirements of GDPR and also ensure that any information collected reflects the most up to date approach to monitoring and gives us the information we need to develop responsive services

4.4 Self Evaluation

'How Good is our Council' (HGIOC) is used across East Lothian Council to assist services and the Council as a whole to evaluate how well it is doing in a robust and systematic way. HGIOC is implemented on a phased approach offering the opportunity to focus on specific areas of work and time for improvement between evaluations.

HGIOC is being revised and relaunched as 'How Good Is Our Service' and the next self-evaluation process which will include equalities consideration is in 2019/20.

Examples of the self-evaluation questions for all Service Managers include:

- How well are minority groups and individuals consulted by the service?
- How effectively does the service understand the diversity and inequality within its communities?
- How well is the commitment to improving outcomes reflected in policies, objectives and actions?
- How effectively can the service demonstrate improved outcomes for diverse communities?



The Council was received the European Foundation for Quality Management 'Recognised for Excellence' 4-STAR Award (out of 5) in June 2018.

Recognised for Excellence (R4E) is an international recognition scheme for organisations that demonstrate high levels of performance against the nine criteria of the EFQM Excellence

Model.

One of the criterion is 'Leaders reinforce a culture of excellence with the organisation's people'.

Feedback from the Assessors states;

'ELC shows a strong commitment to promoting and supporting equal opportunities.
 Clear learning has taken place in understanding how the Equalities Act 2010 will
 impact on the Council. An Equality in Employment Monitoring Report 2015/6 gave
 insight into ELC's profile against the nine protected characteristics and a 2017-2022
 Equalities Plan has been developed to track progress against defined equality
 outcomes.'

A further 'People are rewarded, recognised and cared for' criterion recognises that:

- In response to the 2010 Equalities Act, ELC recognised the need to develop an approach to managing and measuring equalities outcomes. Clear learning has taken place in understanding how this Act would impact on other activities and services across the Council, both internally and externally. For example, the introduction of impact assessments now inform equality requirements and needs and the findings of the Equality in Employment Monitoring Report 2015/6 gives insight into ELC's profile against the nine protected characteristics.'
- 'A 2017-2022 Equalities Plan has been developed from the Equalities Outcome Progress Report 2015-2017 to identify and track progress against defined equality outcomes'.

4.5 Gathering information about the experiences of equality groups

The Council continues to recognise that gathering information/ evidence about the needs and experiences of those with protected characteristics is an important way for the Council to deliver services that meet the needs of the community. The Council does this in different ways including community engagement, participation and desk based research. Since the publication of the Equality Plan in 2013 a number of key developments have strengthen the knowledge we have about our communities:

- Continued development and growth of six Area Partnerships which provide opportunities for local people to engage with local issues and improvements for their local communities. The Local Area Plan developed by each area are focused on reducing inequality and offering opportunities for participation and good community relations.
- Development of the Community Planning Forum events giving local communities the opportunity to hear more about and get involved in broader community planning work.
- Continued support for East Lothian Community Councils
- Development of the East Lothian Citizen's Panel as a mechanism to gather the views of local people on key issues.
- Continued use of 'People's Voice' East Lothian partnerships framework for engaging people and communities
- Development of the 'The Champions' Board' whose remit is to provide a platform for looked after children to engage with their corporate parent and make their needs known.
- Successful working relationships with regional and national equality groups to provide information / evidence about particular groups that have no local representation
- Use of National Resources including 'Equality Evidence Finder' developed by the Scottish Government/ Improvement Service.

4.6 Fostering Good Relations and celebrating our communities



Pride Saltire

East Lothian Council supported the newly established East Lothian Pride to host their first launch event at Cockenzie House. In May 2019, a large scale Pride event will take place, supporting and engaging local LGBT+ communities alongside their neighbours and friends.

LGBT Young People in School

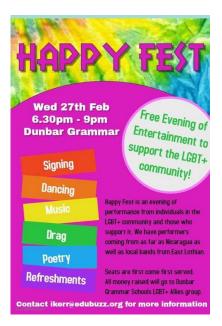
Ross High School, Dunbar Grammar and Knox Academy all have established and very active LGBT Pupil groups who are working to raise awareness and understanding of LGBT equality throughout their schools and into their communities. Pupils are keen to work towards achieving the LGBT Charter in recognition of their commitment to LGBT Equality.

For example, pupils at Knox Academy held a cake sale to raise awareness of International Day of Homophobia, and delivered a talk to all teachers about the importance of LGBT+ equality.

In Dunbar Grammar, pupils held a 'Happy Fest' featuring music and dance from pupils. They also showed the fil Pride during lunch times.

In Musselburgh Grammar School pupil/staff Equalities group arranged the following activities:

- LGBT display in the library
- LGBT History Month display outside the assembly hall
- LGBT History month assemblies to all pupils highlighting our journey towards the LGBT Youth charter.
- LGBT PSE lesson to all pupils highlighting our campaign to stamp out homophobic,
 biphobic and transphobic language in school



Fa'side Women & International Women's Day

Fa'side Women's Group continue to grow and develop. In 2019 they organised event in conjunction with Ross High School and the Children's Parliament focusing on human rights and gender equality.



Family Lead Information Point Information Snapfax

Children's Services continue to work proactively with families with disabled children to ensure that peer support is available to them. In 2019 they relaunched their successful FLIP Snapfax with support from the Equality Budget. This allows families to have easy access to all the information about local services that they need.



Euan's Guide



East Lothian Council is working to develop a new partnership with Euan's Guide. Local parents want a way to be able to review and recommend places and services that they find to be accessible, fun and of benefit to families and individuals with disabilities. The new partnership with Euan's Guide will allow families to review local places and services for the benefit of other local residents and visitors to East Lothian. The Council will also be working with local attractions to raise their awareness of the importance of accessibility and inclusion.



Holocaust Memorial Day

East Lothian Primary Schools took part in the Joe's Boxes project to learn more about the Jewish way of life and the Holocaust. They came together to attend a special event at Queen Margaret University, taking time to consider the impact of the Holocaust on the lives of future generations.

4.7 East Lothian Council as an Employer

East Lothian is committed to being an employer which provides a positive workplace for all its employees. The Equality in Employment monitoring report highlights the activity which supports equality in the workplace and provides all relevant statistical information about our employees. The report is presented as Appendix 1 to this report.

Raising Awareness of Mental Health in the Workplace

In 2018/2019 Health Working Lives took forward a focus on mental health in the workplace. The aims of this programme of activities are to:

- Improve employee access and awareness of mental health and wellbeing support that is available to them via the EAP and within the local community
- Normalise conversations about mental health at work by providing training to employees, managers, HR and union shop stewards on mental health



let's end mental health discrimination

- Encourage early help seeking by providing a network of Listening Ears. These are volunteer employees trained in mental health first aid
- Reduce stigma by running a series of communications and awareness campaigns with a branding of Mind's? Aye!

To date the programme has delivered:

- A trained network of 30 Listening Ears who are able to support employees who are in emotional distress or struggling with work or out of work issues. This is continuing to grow
- A web portal with information and links for employees and managers about mental health and accessing appropriate support
- A series of workshops on personal resilience, mental health awareness, mental health first aid and the NHS Mentally Healthy workplace course delivered to employees across the Council

- Provided information to over 1000 employees in Education about mental wellbeing support available to them
- A mental wellbeing procedure so managers know what to do in the case of employees having suicidal thoughts
- A series of communications and events
 related to UK charity awareness campaigns including See Me's Time to Talk Day and The
 Power of Ok



4.8 Building Organisational Capacity

Equality and Diversity_Training continues to be an important method of mainstreaming equality and diversity. The Council has an Equality Training Plan 2015 - 2018 and its aims continue to be to:

- Ensure that East Lothian Council is able to meet its general and specific duties under equalities and human rights legislation.
- Provide employees with opportunities for learning and awareness of their role and responsibilities under equality and human rights legislation.
- Develop a skilled, motivated and culturally capable workforce that can bring about changes that will improve services and tackle inequalities.

Examples of Equality and Diversity Training have included:

- Development of a series of bespoke training sessions for individual service areas e.g. Equality Awareness sessions for all employees in Waste Management Services
- Development of online E-learning modules allowing employees to learn at their own pace including an Introduction to Islam. To date 1346 employees have completed the Introduction to Equal Opportunities E-Learning Module. 171 have completed the Integrated Impact Assessment E Learning Module.
- Inclusion of equality information as part of the Council's Induction for new employees

Over the last two years all staff have been encouraged to undergo refresher equality and diversity training, and those involved in developing service planning and delivery more detailed training in the need for and use of the new Integrated Impact Assessment tool.

In 2019, the Council will launch a revised 'East Lothian Way' which sets out our new

values 'Enabling, Leading and Caring' and a set of behaviours which reflect this. The Equality Training Plan will be revised

to ensure that all elements are complimentary.

We will also consider the learning and development requirements arising from the British Sign Language Plan and the Gaelic Language Plan.

Our plans also link with the Council's Child Poverty
Action Plan 2019/2020 which includes a clear focus on
raising awareness of the impact of child poverty.
Elements will include the 'Cost of the School Day' training
and an online child poverty module.

4.8 Procurement

In 2017 East Lothian Council launched a revised Corporate Procurement Strategy covering the period 2017-2022 which sets out the following vision for procurement "to achieve the highest possible standards in procurement practice ensuring that the Council always achieves Best Value in procurement and commissioning related activities".

Consideration of the award of contracts includes equality considerations as part of the assessment process. In 2019 we are developing a new approach to community benefits which aims to focus contributions into key projects/ initiatives which seek to reduce inequality.

5. East Lothian Licensing Board

East Lothian Licensing Board have made progress against their priorities and in 2018 they developed a new Statement of Licensing Policy which cover 2018-2023.

- 5.1 Developing the Licensing Application process to ensure fair access, including the development of electronic applications all applications now need to include a disabled access and facilities statement and a statement of supplementary information. Electronic applications are still under development. There are ongoing systems issues regarding penetration testing.
- 5.2 Licensing Board works in partnership with a range of stakeholders to ensure the most effective decisions are made to meet the aims of the Board, Police Scotland and the LSO (Licensing Standards Officer) continue to be standard consultees for all alcohol licence applications. NHS Lothian receive papers for all Licensing Board meetings and are regular attendees/contributors at Board meetings. The annual statutory joint Licensing Board and Local Licensing Forum meeting takes place every September. Community Councils receive the link to all papers for Licensing Board meetings. Licensing Board meetings are held in public. Alcohol Focus Scotland have presented to the Board to help inform the content of the Alcohol Policy 2018-2023.
- 5.3 The Licensing Board works with license holders and other Council services to support positive behaviour on and around license premises. The LSO regularly visits licensed premises, provides advice to current and prospective licensees and acts as a liaison between licensees and neighbours.

6 Progress on Equality Outcomes set in the East Lothian Equality Plan 2017- 2021

- 6.1 In the Council's Equality Plan 2017 2021 it was noted that: 'An equal society protects and promotes equal, real freedom and substantive opportunity to live in the ways people value and would choose so that everyone can flourish. An equal society recognises people's different needs, situations and goals and removes the barriers that limit what people can do and be.' UK Equalities Review 2007. During the period 2017-2019 East Lothian Council has been working to achieve this fairness of opportunity and existence through the Equality Plan.
- 6.2 The Council has been doing this through the 2017 agreed equality outcomes and submits for noting its progress over the last two year period. The tables in Appendix 1 outline the progress made towards achieving our targets where this information is available.

7.0 Next Steps and priorities for 2019-2021

- 7.1 A priority for 2019- 2021 is to consider the implications of the Fairer Scotland Duty and how the Council, Education Authority and Licensing Board can ensure that we meet the requirements of this new aspect of the Equality Act. This will require us to update the Council's Equality Plan to incorporate the requirements of the Fairer Scotland Duty and to refocus our efforts on achieving our aims.
- 7.2 We will update the Equality Learning Plan to ensure that all training offered reflects the socio economic duty. We will also work to ensure we focus on key policy areas and new legal requirements including the BSL Plan, the Gaelic Language Plan and also reflects the new East Lothian Council staff values.
- 7.3 We will also implement the revised Integrated Impact Assessment Toolkit and Guidance to ensure that we can take forward a strong focus on human rights and improve policy making through the use of the tool.
- 7.4 The Council will be building our capacity and learning in the area of human rights and children's rights to ensure we understand our obligations and can take a human rights based approach to our work where appropriate.
- 7.5 Build on existing relationships with individuals and organisations and foster new relationships to ensure that our engagement with equality communities give us the insight we need into the issues affecting these communities across the county. We need

to ensure that we can work with minority communities to celebrate all cultures and promote good relations between groups.

- 7.6 Meet with managers and other stakeholders within the Council who can assist the Equality & Diversity Officer in mainstreaming progress and plans for the future;
- 7.7 Continue to develop our approach to equality monitoring and data collection to ensure we meet the requirements of GDPR and also ensure that any information collected reflects the most up to date approach to monitoring and gives us the information we need to develop responsive services.
- 7.8 Ensure that the Equal Pay Statement and the Gender Pay Gap information covers all the requirements of the Act

8.0 Contact Details

8.1 Should you wish to get in touch regarding this report, the equality mainstreaming progress report or the Equality Plan 2017 – 2021 please do so by post to:

Equality Officer
Policy & Performance Team
East Lothian Council
John Muir House
Brewery Park
HADDINGTON

EH41 3HA

Email to: equalities@eastlothian.gov.uk

Telephone: 01620 827134

9.0 Alternative Formats

9.1 This document is available in different formats and in different languages. If you would like a copy in another language or format, please email equalities@eastlothian.gov.uk or phone 01620 827134

Appendix 1

Long term SOA Outcome	East Lothian Council is a	positive work	place for all employee	es		
Short term outcome	e Action	Timescale	Indicator	Equality Protected Characteristic (EPC)	Progress Made 2015 - 2017	Progress Made 2017 - 2019
1. East Lothian Council is a workplace free of harassment and discrimination	Implement the Equality in Employment Action Plan	2013 – 2016 Revised 2017	Number of cases of harassment reported to HR annually % of employee who feel that the Council is a great place to work	All	None on the grounds of EPC 2015/17	None of the grounds of EC 2017-2019 77.6% Feb 2017 76.7% October 2018
			% of employees who agree with the statement 'I have	All	Question not asked during this period.	Question not asked during this period.

been bullied in the past 12 months'			
% of employees who agree with the statement 'I am treated fairly at work'		88.1% (2015) 86.26% (2016) 86.78% (2017)	86.778% (2017) 84% (2018)
% of employees who agree with the statement 'I feel able to disclose personal information such as religious belief, sexuality or any disability	All	90.6% (2015)	Question not asked during this period.
Rank in the Stonewall	All	2012:170/ 363 2011: 219/ 378	No longer member of Stonewall

				Workplace Equality Index		2010: 174 2009: 184 /317 2015/17 Stonewall membership under review	Diversity Champions Programme
2.	East Lothian Council is a workplace free of harassment and discrimination			Number of employees with caring responsibilities sustaining employment	All	This indicator proving difficult to measure	In 2017/18 there were no grievances on equality and diversity issues.
3.	East Lothian Council will continue to monitor and review pay grades to ensure any pay differentials are fair and	Implement the Equal Pay Statement Development of Flexible working options	Ongoing Ongoing	ELC Gender Pay Gap Number of employees working flexibly (male/female)	Sex (Gender)	Check hr report	

	appropriate in terms of work undertaken			% of applications for flexible working successfully granted			
4.	East Lothian will continue to promote a range of flexible employment practices that affords our employees a better work life balance and choices whilst meeting business needs	Develop / review workplace suite of inclusive policies to encourage a more diverse workforce. These include the Flexible Working Policy, Recruitment and Selection Policy, Managing Attendance Policy.	August 2019 for policy, but ongoing for actions	Number of employees working flexibly (male/female)	All	N/A	Measurement process to be developed.
5.	East Lothian strives to ensure through positive	Positive action campaigns e.g. youth	2019	Employment demographic more closely aligns with	All	N/A	Ongoing Amenity Services positive

action our	employment, ethnic	county	action campaign
workforce	employment	demographic	March 2019.
reflects the			
local			Waste services
community	Davidor o biring	F. idonos in cusos	approached to
demographics		Evidence increase	consider positive
	strategy to reflect the	in employment of	action- no
	community	groups with	progress to date.
	demographic linking	protected	
	with Recruitment and	characteristics	Education
	Selection work stream in		approached to
	Workforce Development		consider
	Plan		diversity of 1140
			hours workforce.
	Review where we		
	advertise vacancies		
	ensuring we reflect and		
	attract applicants		
	according to our		
	demographic by		
	considering targeted		
	advertising		

	Review recruitment practices e.g. make the job more compelling to job hunters by emphasising details that will attract a more diverse candidate pool, be culturally sensitive when describing what makes ELC a good place to work – promote				
	environmental and support factors in the				
	workplace too				
6. East Lothian will strive to develop and promote employment opportunities for young	Understand gender split for STEM with data from East Lothian Works to identify target group	2019	All	N/A	ELC attended Jobs roadshow at Corn Exchange 6th March.
people of East Lothian both within the					Stem Promotion event at

Council and	Continue to develop and				'Kidzania' type
across the	promote				event for P5's at
local business	underrepresented				QMU 29 th /30 th
community	groups into education				May. Waste
	and employment				Service have
	through East Lothian				agreed to attend.
	Works e.g. promoting				
	STEM subjects to				
	girls/women, linking				Ongoing
	with local schools,				internship, paid
	Queen Margaret				work experience
	University and				and MA
	Edinburgh College				programmes
					being offered.
7. East Lothian	Widen diversity in the	2019		N/A	
will have a	senior management				
range of opportunities	talent pool to ensure				
for	succession planning				
employees to					
develop					
successful	Analysis of existing data				
career paths	to understand				
	demographic of				

Long term SOA Outcome	management cohort to establish targets reflecting the demographic. All of East Lothian's your responsible citizens	ng people are s	successful learners, co	onfident individua	ls, effective contrik	outors and
Short term outcome	Action	Timescale	Indicator	Equality Protected Characteristic (EPC)	Progress Made 2015 - 2017	Progress Made 2017 - 2019
8. Close the gap in literacy rates between boys and girls in primary schools	East Lothian Literacy Action Plan	2013 - 2014	% of young people whose performance in reading and maths is in line with expectations given their developed ability (PIPs P3, P5, P7	Sex Looked After Children (LAC)	Indicator retired in 2016/17	N/A

			% of young people in positive post school destinations (initial)	Sex Looked After Children (LAC)	14/15 91.8% 15/16 93.5% All Looked After 15/16 66.7% 16/17 83.3%	All Looked After 17/18 90.9%
			Overall Average Tariff S4 Scores (Scottish Government Statistics	Sex Looked After Children (LAC)	12/13 830 13/14 878 14/15 874 15/16 934	Indicator no longer exists
Close the gap in educational outcomes for those children and young people impacted by socio economic disadvantage	Note: It is important to note that the number of pupils in SIMD Quintile 1 in East Lothian is typically very small (less than 5% of the cohort). This SIMD group population is significantly smaller than any other SIMD Quintile group population. Due to the size of this population, the percentage achieving is susceptible to more fluctuation over time. In line with the principles of Curriculum for Excellence, East Lothian's	2014/ ongoing	% of pupils from deprived areas gaining 5+ awards at level 5 or higher % of school leavers from deprived areas entering	All	14/15 = 30% 15/16 = 42% 16/17 = 35% 14/15 = 73.5% 15/16 = 88.1%	17/18 = 31% 17/18 = 93.1%

secondary schools plan flexible S4-S6 senior phase pathways, which include studying for qualifications over S4/S5. This measure does not reflect the different curriculum and presentation models operating in our schools. In particular Preston Lodge High School.	In terms of closing the gap for those East Lothian school leavers living in SIMD Quintile 1 (20% most deprived areas) and entering positive destinations compared with those living in SIMD Quintile 5 (20% least deprived areas), the percentage point gap is reducing	16/17 = 85.2% 14/15 = 24.3% 15/16 = 10.2% 16/17 = 11.9%	17/18 = 4.5%
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Improve the health			Indicator under	All	N/A	% of looked after
and wellbeing of			development			children who fee
children and young						settled where
people with						they live 49%
protected						0/ -f -l:-: - - 2
characteristics						% of eligible 3
						and 4 year olds
						accessing 600
						hours of early
						learning and
						childcare 99%
			L			
Long term SOA	In East Lothian we live	e healthier, more	active and indepen	dent lives		
Long term SOA Outcome	In East Lothian we live	e healthier, more	active and indepen	dent lives		
_	In East Lothian we live	e healthier, more	active and indepen	dent lives		
_	In East Lothian we live	e healthier, more	active and indepen	dent lives		
Outcome	In East Lothian we live	e healthier, more Timescale	active and indepen	dent lives	Progress Made	Progress Made
Outcome			·		Progress Made 2015 - 2017	Progress Made 2017 - 2019
Outcome			·	Equality	_	_
Outcome			·	Equality Protected	_	_
Outcome Short term outcome			·	Equality Protected Characteristic	_	_
Outcome Short term outcome See East Lothian	Action	Timescale	Indicator	Equality Protected Characteristic (EPC)	2015 - 2017	2017 - 2019
Short term outcome See East Lothian Health and Social	Action	Timescale	·	Equality Protected Characteristic (EPC)	2015 - 2017	2017 - 2019
_	Action	Timescale	Indicator	Equality Protected Characteristic (EPC)	2015 - 2017	2017 - 2019

Long term SOA Outcome	Everyone in East Lothian has access to quality sustainable housing						
Short term outcome	Action	Timescale	Indicator	Equality Protected Characteristic (EPC)	Progress Made 2015 - 2017	Progress Made 2017 - 2019	
Homelessness is prevented as far as possible, with appropriate support in place to promote positive health outcomes and tenancy sustainment	Local Housing Strategy Rapid Rehousing Transition Plan	2017-23 2019 – 2024	Number of people assessed as homeless % Tenancy Sustainment of applicants who were assessed as statutory homeless	All	91.5% (2017-18)	TBC May 2019	
			Number of people accessing prevention service Housing Options cases		947 567		

A wider range of specialist housing is provided to enable independent living where appropriate	Local Housing Strategy Housing Contribution Statement Health and Social Care Strategic Plan	2017-2023 2019-2021 2019-2021	Target % of accessible homes % of approved applications specialist equipment and adaptations	Disability Age Sex	10% of all new developments 2015/16 – 89% 2016/17 – 79%	10% of all new developments
Long term SOA	Fewer people are the vic	tims of crime,	disorder or abuse in	East Lothian		
Outcome						
Short term outcome	Action	Timescale	Indicator	Equality	Progress Made	Progress Made
				Protected	2015 - 2017	2017 - 2019
				Characteristic		
				(EPC)		
Improved levels of	Implement the East	2012 -2014	Number of those	Sexual		Number of anti-
safety for women	Lothian Hate Crime		involved in	Orientation		social behaviour
and children	Action Plan		committing			complaints
experiencing			antisocial			reported to
domestic abuse			behaviour	Race		Police Scotland
						and the Council

			% young people reporting 'I feel safe to go out in my local neighbourhood during the evening' Incidence of hate crime	Religion and belief Disability	13/14 = 77.7% 14/15 = 79.2% 15/16 = 78.6% 16/17 = 76.3%	Police have changed our reporting mechanisms making this data unreliable. A new indicator will be developed from 2019.
Reduced incidence of hate crime and increase confidence in reporting hate crime	Implement the East Lothian Hate Crime Action Plan	2012 - 2014	Levels of confidence in reporting hate crime Number of incidents reporting via third party reporting	Sexual Orientation Race Religion and belief Disability		Police have changed our reporting mechanisms making this data unreliable. A new indicator will be developed from 2019.

Long term SOA Outcome	East Lothian has strong, vibrant communities where residents have a sense of belonging								
Short term outcome	Action	Timescale	Indicator	Equality Protected Characteristic (EPC)	Progress Made 2015 - 2017	Progress Made 2017 - 2019			
East Lothian equalities communities can meet to celebrate or raise awareness of cultural heritage or specific issues affecting them	Develop the East Lothian Diversity Network Community Learning and Development Action Plan (to be updated to reflect the Education Scotland Strategic Guidance) East Lothian Culture	2013 – 2014 2013 - 2014	% of residents who agree their local area is a place where people from different backgrounds get on well together (source for this information to be identified) Incidents of hate crime	Religion and belief Age Race Sexual Orientation	Network no longer functioning	N/A			
	Service Business Plan		Number of people attending East						

			Lothian Diversity			
			Network events			
East Lothian communities are well informed and can influence decisions that matter in their	which is inclusive of all members of the	2014	% of residents reporting that they agree they can influence decisions	All	38% of citizens agree that the Council is good at listening to	Next survey scheduled for May 2019
local areas	community		affecting their local area		people's views before it makes decisions (Feb 2017)	
			% of P6 & S2 pupils agreeing that young people's views are listened to in their local neighbourhood		65.6% (2014/15) 64.7% (2015/16) 64.4% (2016/17) 64.5% (2017/18) 64.4% (2018/19)	

Short term outcome	Action	Timescale	Indicator	Equality Protected Characteristic (EPC)	Progress Made 2015 - 2017	Progress Made 2017 - 2019
Local communities are empowered to tackle poverty	Implement the Tackling Poverty Strategy Carer and Young Carer Strategy	2013 - 2015	No of households in fuel poverty/extreme fuel poverty Number of carer assessments undertaken where financial inclusion/income maximisation is included % of P6 and S2 with a bank account	Age Disability Sex Race Maternity	This is not currently measured	

		% of P6 and S2 who have access to the internet in their own home	15/16 = 60.9 16/17 = 60.6 15/16 = 98.1
The causes of poverty are tackled and the impact of poverty is reduced or mitigated against	Implementation of the recommendations of the Poverty Commission and related activity including food poverty, period poverty, rights and advice based work etc.	% of children in families with limited resources % of children living in households with less than 60% of average income after housing costs	5% (2014-2017) 18.9% Jul- September 2017

Long term SOA Outcome	East Lothian Council serv	East Lothian Council services meet the needs of all members of the community						
Short term outcome	Action	Timescale	Indicator	Equality Protected Characteristic (EPC)	Progress Made 2015 - 2017	Progress Made 2017 - 2019		
Equality and socio economic disadvantage is taken into account when planning and designing services and when making decisions	Deliver the Welfare Reform Action Plan	2013 onwards	% of the population who are income deprived	Age Disability Sex		2.4% March 2017		
East Lothian Council has increased knowledge and capacity about equality, diversity and poverty	Implement the Tackling Poverty Strategy	Ongoing 2013 - 2015		All	A new Understanding Poverty E Learning Module has been developed.			

East Lothian Council is meeting its responsibilities and duties under the Equality Act 2010	All and relevant policies, plans and services are impact assessed Equalities Monitoring is undertaken where relevant, including	2013 – 2016 onwards	Number of Integrated Impact Assessments Published	All	13 (2016) 17 (2017) Equalities Monitoring Report 2016/17	24 (2018) Equalities Monitoring Report 2017/18
	relevant, including workforce monitoring Engage with equality groups in service redesign and decision making when relevant and appropriate				published	published
East Lothian Council has increased knowledge and	Continue to gather information about the needs and experiences	2013 – 2016 onward				

capacity about equality and diversity	of those with protected characteristics in East Lothian (6 Ward area profiles now available incorporating equalities information)				
	Revise and deliver the East Lothian Equality Training Plan	Number of people who undertake the E-Learning Equality Module		Jan 15-Dec 16= 340	Jan 17- May 19 1006
		% of people who undertake 'Equality in Early Years' training that agree with the statement 'the training made me think differently about inclusion'.	All		

East Lothian Council	Implement 'Buy Smart'	2013 –	To be developed	All	A new
Procurement	(Council Procurement	2016			Procurement
Practices ensure	Strategy)	onward			Strategy was
equality is a core part					developed in
of service delivery					2018
and employment	Investigate the				
	establishment of a				
	'supported business' as				
	a social enterprise in				
	East Lothian (in support				
	of Article 19)				